

NASIRAT-UL-AHMADIYYA A U S T R A L I A A N N U A L P R O G R A M 2 0 2 0 - 2 0 2 1



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

NAME :

GROUP :

MAJLIS :

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Nasirat-ul-Ahmadiyya Pledge

On the occasion of meetings, the practice is that Nasirat stand up and repeat the pledge aloud together.

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا لِلَّهِ وَحْدَهُ لَا شَرِيكَ لَهُ
وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ.

Ash-hadu 'an laa 'i-laa-ha 'il-lal-laa-hu wah-da-hoo laa-sha-reeka la-hoo wa 'ash-ha-du 'anna mu-ham-ma-dan 'ab-du-hoo wa ra-soo-luh

I bear witness that there is none worthy of worship except Allah, the One without any partner, and I bear witness that Muhammad (SAW) is His servant and His messenger.

I solemnly promise that I shall always keep myself ready to serve Islam, my nation and my country. I shall always adhere to truth and shall always be prepared to make every sacrifice for the perpetuation of the Ahmadiyya Khilafat. InshAllah.

میں اقرار کرتی ہوں کہ میں اپنے مذہب، قوم اور وطن کی خدمت کے
لئے ہر وقت تیار رہوں گی۔ نیز سچائی پر قائم رہوں گی۔ اور خلافت احمدیہ
کے قائم رکھنے کے لئے ہر قربانی دینے کے لئے تیار رہوں گی۔
(انشاء اللہ تعالیٰ)

A Letter From the National Secretary

My Dear Nasirat, Parents and Nasirat Secretaries,

Assalamo Alaikum wa Rahmatullahi wa Barakatuho

Currently, we are passing through a very challenging year of pandemic Covid-19. That brought upon us restrictions on social and religious gatherings. However, this did not stop the work of Nasirat ul Ahmadiyya gaining knowledge. It also opened us other venues of learning and connecting through online platform. Alhamdulillah majority of the Nasirat were active during that time engaging in various educational and recreational experiences. Now with this new program 2020-2021, we hope and pray for another successful year where we can have face to face learning too.

Once again Jazakomullah to all the mothers, teachers and Nasirat secretaries for your continues efforts to assist our Nasirat to enhance their religious knowledge (Taleem) and uplifting the standards of moral training (Tarbiyyat) along with stimulus activities for the growth of personal and social skills.

I would like to extend my gratitude to respected president of Lajna Immaillah, sister Abida Mubbasir Sahiba for her continuous guidance to set up the annual program of Nasirat ul Ahmadiyya. I am also very grateful for my entire team that includes, assistant Nasirat Secretaries; sister Atiya tur Rehman and Qudsia Majid. Moreover, Jazakomullah to sister Sabiha Farooq, sister Aysha Waheed and the National Publications team for their continuous support and cooperation in compiling the Nasirat syllabus, Resource book and log book, and special thanks to Misbah Khaliq for undertaking the responsibility of designing and setting up the layout for printing. Jazakomullah Ahsanul Jaza. Please remember them in your prayers and May Allah grants them the best reward Ameen.

The Promised Messiah (as) writes in his landmark booklet of advice to the Community;

“You are the last Community of God. Practice the good to an extent where it reaches its perfection.” (Kishti Nuh, page 15).

Therefore, I would like to request Nasirat to be good role models for others. They should be regular in five daily prayers, recite the Holy Qur'an daily, master in religious knowledge and wear Hijab or head-scarf to observe Purdah. Ahmadi girls should not feel inferiority complex. Instead, she should through her good character and high morals, can display beautiful teachings of Islam and can proves to the world that by following Islamic teachings, she can protect herself against all kind of trials.

May Almighty Allah assist you and enable all of us to act according to the wishes of our Imam and become a true model of Islam. Ameen

Wassalam,
Amtul Malik Najam Akhtar
National Secretary Nasirat Australia

Sayings of The Promised Messiah (AS)



Age of childhood is very appropriate for the acquirement of religious knowledge...The memory in childhood is very sharp. A person never has this kind of strong memory in any other period of life. The knowledge of early age is deeply imprinted and deep rooted because growth of faculties in this age....In brief regarding the method of education, it must be kept in mind that religious education should begin from the start

- Malfoozat. Vol.1



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Hazrat Mirza Bashir uddin Mahmood Ahmad's (RA) message to the children of Jamaat in one of his beautiful poems



Oh the children of my jamaat, I would like to give a message to you but now it is up to you to pay attention and don't throw away those advises

I would like to draw your attention toward few important matters so letter I Don't get blamed for not addressing them.

When we were gone all the responsibilities of jamaat would be upon your shoulders so be active from the beginning and don't wish for ease

Be very grateful for getting the opportunities of serving the jamaat and don't expect any rewards or prizes in return

Please be regular in namaz and fasting and make sure not to ignore or consider other commands of Allah un relevant for you

Oh my dear children! I would like to pray for you that May Allah shower his blessing upon you and you always succeed in your life. Ameen

May Allah help all of us to fulfill the responsibilities laid upon our shoulders and we all are the real and true role model of Islam ameen

- Kalaam e Mahmood



contact

Note: Please contact your Majlis' Secretary Nasirat or Majlis Sadr for any Nasirat related issues or for more information. Majlis' Secretary Nasirat or Majlis presidents can contact National secretary Nasirat or Assistant Secretary Nasirat .

Please also note that all the important correspondence should be through Email only. Messages on WhatsApp should not be accepted.

Nasirat to focus on the following points for this year

1 2 3 4 5 6 7

Become regular in offering Five Daily Prayers (at least one prayer in congregation)

Learn the Salat with translation

Recite the Holy Quran every day. If you have completed the Holy Quran then start again with translation

Special attention should be given to check the correct pronunciation of the Holy Quran. In Masroor Academy and monthly meetings, all the Nasirat should recite some portion of the Holy Quran regularly

Make a habit to write letter to Huzur once a month

Listen to the Friday sermon regularly and prepare notes for Masroor Academy classes and monthly meetings

Take part in Tabligh activities such as introducing Islam the true Religion of Peace to your friends, teachers and wider community further guidelines have been provided to your halqa and Majlis Nasirat secretaries. Nasirat can consult them anytime without hesitation.

changing groups

Rules for Nasirat

According to the constitution word group is replaced by the word grade and should be used in all Nasirat matters/communication.

According to the constitution Nasirat grades has been stated in the Lajna Constitution are as follows:

Grade 3 : SALIHAT (7, 8, 9 years old)

Grade 2 : QANITAT (10, 11, 12 years old)

Grade 1 : MOHSINAT (13 &14 years old)

Under 7 girls going to Nasirat must have already turned 7.

As soon as a Nasirah has her 7th birthday she can join the Nasirat. Please ensure that all Nasirat prepare for Ijtema in their grades.

Each Nasirah 's grade needs to be decided well before the time of Ijtema so she has enough time to prepare for her syllabus.

According to the guidelines from Markaz (London), "The members of Nasirat whose date of birth is after July, may take part in the Nasirat competitions." This has to be finalised before regional Ijtema.

Nasirat entering Lajna will also follow the same rule as others.

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Prayer & Friday Sermon

Annual Log book will be available at www.lajna.org.au/ Nasirat to download and print for Nasirat to record of 5 daily prayers, recitation of holy Quran and Friday sermon. Nasirat need to update the logbook daily and bring them on Nasirat monthly meeting.

There are 20 marks to maintain the record of logbook, score will be counted towards the best Nasirah's assessment. Majlis are advised to make extra efforts to implement the above annual program. In order to appreciate their effort Best Nasirah of the month certificate can be awarded to those who achieve the following:

- *100% Attendance in Masroor Academy classes and monthly meetings*
- *Active Reading Club member for each month*
- *Regular maintenance of the Nasirat monthly log book*
- *Achieving the benchmark according to their age groups*
- *Following all of the syllabus*

log book

Criteria for Best Nasirah of the year

- Active Reading Club member for each month
- Regular maintenance of the Nasirat monthly log book
- Achieving the benchmark according to their age groups
- Following all of the syllabus
- Actively participates in Tabligh and Khidmat e Khalaq activities
- Maintains Nasirat chandajaat of membership and Ijtema
- Participates in Tahrik e Jadid and waqaf e Jadid schemes
- Participates in Majlis, region and National Ijtmaat
- Nasirat are encouraged to work on the above criteria to receive the “Best Nasirah of the year” award.
- 100% Attendance in Masroor Academy classes and monthly meetings

Majlis secretary is to observe Nasirat throughout the year and keep the record of Nasirah/Nasirat who fulfil the above criteria. During Majlis or Regional Ijtema “Best Nasirah of the year....” should be awarded.

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NASIRAT-UL-AHMADIYYA EVENTS CALENDAR	
COMPETITION	DUE DATE
Open book essay writing competition	17 January 2021 (Majlis) 15 February 2021 (Headquarters)
Masroor Cricket Tournament	March (Date to be announced)
Annual Arts and Craft Exhibition Annual Lajna Imaillah and Nasirat-ul-Ahmadiyya Ijtema	16 April 2021 17, 18, 19 April 2021
Ayesha Siddiqa Award	31 May 2021 (Majlis) 18 June 2021 (Headquarters)
Book Examination (Compulsory)	20 June 2021 (Majlis) 16 July 2021 (Headquarters)
Masroor Soccer Tournament Track and Field, and Indoor Sports	July (Date to be announced) 17 July 2021
Talimi Syllabus (Compulsory)	14 August 2021
Photography Competition	23 July 2021 (Majlis) 20 August 2021 (Headquarters)
Qaseeda Award	3 September 2021

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Nasirat-ul-Ahmadiyya monthly meetings planner

Nasirat meeting should be planned well before the time and task should be given before hand

- Topics and tasks should be set prior to the monthly meeting.
- A leader should be appointed for Nasirat (preferably from grade 1 or grade 2 Nasirah)
- Task should be given 3 weeks prior to the meeting & should be reminded by the leaders.

The following is a template Halqa Nasirat Secretary can use during the meetings.

- Tilawat
- Pledge of Nasirat ul Ahmadiyya (must be read in every meeting and Nasirat should memorize and understand the meaning of the pledge.
- Hadith
- Nazm
- Quran Nazra (qualified Quran teacher should listen the Quran Nazra from each Nasirah & keep the record of it.
- Summary of all the Friday Sermons of the month. (Friday Sermons are available at alislam.org. Nasirat should bring the point and bring to each meeting).
- Discussion of monthly Topic
- Group of Nasirat can prepare a PowerPoint presentation or Poster on the given topic & present in their own Halqa Meetings. They must be notified ahead of time.

Note taking

Topics to be discussed in monthly Meetings

Purdah

- What is Purdah?
- Why should we observe Purdah?
- What do the Quran and Hadith say about Purdah? Discuss appropriate attire for women

What is Nasirat ul Ahmadiyya

- Objectives
- Overview of Nasirat program
- Planning and setting up the agenda for the year

Tharik e Jadid & Waqfe Jadid Schemes

- History/What does it mean? Why it exists?
- What should we do about it?

Does God Exist

- What do the non-believers say to argue their point? How can we prove them wrong?

Etiquettes of attending Jalsa Salana

- During the jalsa sessions
- Salat time
- Food

Urdu

- Learn basic words of the Urdu language
- Make sentences
- Activities such as fruit, vegetables and spices recognition in Urdu.

Health

- What do Islam say about keeping clean? Healthy eating
- Oral Hygiene
- Woman's hygiene

Blessings of Ramadan

- What does Allah tell us about fasting In the Holy Quran? Discuss the importance of giving charity during Ramadan? What does modern science say about Fasting?
- What is "Itekaaf"?
- What is "Laila tul Qadr"?

Islam & Terrorism

- Islam's response to terrorism
- The true meaning of Jihad

Internet

- Cyber safety
- Advantages and disadvantages of social media?

Un-Islamic Celebrations

- Why we don't celebrate Halloween?
- Christmas – Discuss the birth of Hazrat Isa as mentioned in Surah Maryam.
- Birthdays – As Ahmadis we don't celebrate the birth of our greatest Prophets, so why celebrate the incorrect birthday of another Prophet?

Nasirat-ul-Ahmadiyya monthly planner

Month	Activities	Date (Majlis level)
October	<ul style="list-style-type: none"> Monthly Meeting Nasirat book reading club should be established in every Majlis Namaz workshop Goals /task for next meeting should be sets 	
November	<ul style="list-style-type: none"> Jalsa Seerat-un-Nabi 	
December	<ul style="list-style-type: none"> Monthly Meeting A class should be organised for Nasirat to learn how to write an essay 	
January	<ul style="list-style-type: none"> Open book essay exam Work shop on photography should be organised at Majlis/ Regional level 	17th Jan 2021
February	<ul style="list-style-type: none"> Jalsa Musleh e Maud 	
March	<ul style="list-style-type: none"> Masih e Maud Day Masroor Cricket Tournament 	
April	<ul style="list-style-type: none"> National Annual Ijtema Lajna Imaillah and Nasirat ul Ahmadiyya Australia Bait-ul Huda, Sydney Annual Arts and Craft Competition 	17th/18th/19th April 2021
May	<ul style="list-style-type: none"> Ayesha Siddiqa Award 	31st May 2021
June	<ul style="list-style-type: none"> Book Examination 	20th June 2021
July	<ul style="list-style-type: none"> Track and field, and indoor sports Photography competition Masroor Soccer Tournament 	17th July 2021 23rd July 2021
August	<ul style="list-style-type: none"> Talimi Syllabus (Compulsory for Every Nasirah to at least complete one level) 	14th August 2021
September	<ul style="list-style-type: none"> Qaseeda Award 	3rd Sept 2021

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Taleemi Syllabus (Achievement Award) (Compulsory)

Nasirat are encouraged to complete the National Taleemi syllabus compiled by Headquarter (Sydney). They should at least complete one level starting from Level 1 during the year. Those Nasirat who accomplish any level of Talimi syllabus regardless of age group entitled to have achievement certificate of the relevant level. Halqa Nasirat secretaries are to keep the record after listing the syllabus.

Due date to send the list: 14th August 2021

Please ensure this that syllabus is compulsory for Nasirat and not only to receive certificate but this is to encourage Nasirat to keep revising the syllabus throughout the year. Anyone can assess these Nasirat anytime during the year or after the due date.

Guidelines for the implementation of the syllabus

1. Fortnightly/monthly task should be given to Nasirat according to their levels and should be followed up. For this message should be sent to the parents on WhatsApp groups and send reminder close to the deadline
2. Classes can be organised on Skype for the implementation of syllabus.
3. Special efforts should be made to organise classes for urdu, and Arabic syllabus in person or on Skype.
4. Progress sheet is provided to keep the record of the Nasirat's progress which should be updated by the secretary Nasirat when given task is done.
5. Secretary Nasirat or assigned person must listen the syllabus from the Nasirah before sending her name to the Head Quarter. It is important to set the tasks for the week/month and listen from the Nasirah in next meeting and remind her to revise the syllabus if she has finished.

Book of the year 2020-2021 *'The stories from early Ahmadiyyat'*

*There will be NO examination for the book but should be read in monthly meetings and questions about the book should be encouraged.

Please refer to the link below
<https://www.alislam.org/library/books/Stories-from-Early-Ahmadiyyat.pdf>



TALIMI SYLLABUS - LEVEL 1

Nasirat will be eligible for level 1 completion certificate when they have achieved more than 80% in level 1

HOLY QURAN		SALAT	
<ol style="list-style-type: none"> 1. Complete the first reading of the Holy Quran. 2. Memorise the following Surahs: Al-Nasr, Al-Lahab, Al- Ikhlas, Al-Falaq & An-Nas, 3. Memorise with translation Al -Baqarah 1-5 Translation Surah Al-Fatihah 		<ol style="list-style-type: none"> 1. Memorise Salat up to Sajdah (Prostration) 2. Learn Number of Rakaat and timing of five daily prayers 3. Learn the correct way of Ablution 4. Learn the introduction and etiquettes of Salat (Refer to the books: Salat the Muslim Prayer book and Basics of Religious Education) 	
NAZMS	REVELATION OF PROMISED MESSIAH	PRAYERS	AHADITH
<p>Memorise 3 couplets of the following Nazms each with the meaning, author and the topic:</p> <ol style="list-style-type: none"> 1. Quran sub se Acha 2. Khabi Nusrat 3. Meri raat din 4. Ho fazal tera 	<p>Memorise and learn background of the following revelations:</p> <ol style="list-style-type: none"> 1. Kings will seek blessings from thy garments 2. Is Allāh not sufficient for His servant. 	<p>Learn with translation:</p> <ol style="list-style-type: none"> 1: Ablution prayer 2: On starting a meal 3: On finishing a meal 4: Prayer for parents 5: Increase in knowledge 	<ol style="list-style-type: none"> 1. Allah is kind, 2. Importance of Taqwaa, 3. Modest is Best Virtue 4. Urging to do Good, 5. Promise of a Believer <p>(Refer to the book: Basics of Religious Education)</p>
URDU SYLLABUS		ARABIC SYLLABUS	
<p>Please Learn the following syllabus:</p> <ol style="list-style-type: none"> 1. Read and write alphabets 2. Numbers up to 20 3. Write own name 4. Read & write all the fruits and vegetables' names 5. Read and write animals' names 6. Start practicing Bait bazi skills (encourage Nasirat to start learning the couplets from Bait bazi book) 		<p>Please Learn the following syllabus:</p> <ol style="list-style-type: none"> 1. Numbers up to ten 2. Body parts Mouth, Neck, nose and heart 3. Animals' names camel, honeybee, lion and cow 4. Family members Father, mother, sister and brother 5. Days of the week 6. Solar months (January) 7. Lunar months (Islamic calendar) 	
RELIGIOUS KNOWLEDGE	QASEEDA	ATTRIBUTES OF ALLAH	
5 Pillars of Islām	Memorise first 5 couplets	Memorise first 10 with translation	

PROGRESS REPORT

NAME :	LEVEL : 1
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Parents / Secretary Nasirat may tick off each item as the nasirah completes it. Secretary Nasirat will review and text the Nasirat periodically. It is the primary responsibility of parents to follow up and make sure their nasirat progressively complete the syllabus.

FIRST COMPLETION OF THE HOLY QURAN							
5 PILLARS OF ISLAM							
WRITE A LETTER TO HUZUR EVERY MONTH (PLEASE CIRCLE)							
J F M A M J J A S O N D							
QASEEDA				Memorise first 5 couplets			
ARABIC WORKBOOK				Started	In-progress	Completed	
URDU WORKBOOK				Started	In-progress	Completed	
MEMORISE MENTIONED SURAHS	Surah Al-Fatihah translation	Al-Falaq	An-Nas	Al-Baqarah 1-5 with translation	Al-Ikhlās	Al-Lahab	An-Nasr
SALAT	Wudu and dua after wudu		Salat till Sajad		Number of rakat and timing of 5 daily prayers		
DUAS	Before meals	After meals		Dua for parents		Increase in knowledge	
NAZM - 3 COUPLETS EACH	Quran sab se acha		Kabhi Nusrat		Meri raat din		
HADITH - WITH TRANSLATION	Allah is kind	Importance of taqwa	Modesty is best virtue	Urging to do good		Increase in knowledge	
FIRST 5 ATTRIBUTES OF ALLAH	Rab-ul-Alameen	Ar-Rahman	Ar-Raheem	Maaliki Yaumideen	Al-Malik	Al-Quddoos	
MEMORISE AND LEARN BACKGROUND OF THESE REVELATIONS	Is Allah not sufficient for His servant			Kings will seek blessings from thy garments			



TALIMI SYLLABUS - LEVEL 2			
Nasirat will be eligible for level 2 completion certificate when they have achieved more than 80% in level 2.			
HOLY QURAN		SALAT	
<ol style="list-style-type: none"> 1. Complete the first reading of the Holy Quran. 2. Memorise the following Surahs: Al-Fil, Al-Quraish, Al-Ma'un, Al-Kauthar & Al-Kafiroon 3. Memorise with translation Al-Baqarah 1-10 Translation & short commentary of Surah Al-Fil 		<ol style="list-style-type: none"> 1. Learn importance of salat according to the Holy Quran, Ahadith, and selected sayings of the Promised Messiah (AS) and his successors (Book - Basics of Religious Education) 2. Pre-requisites of offering Salat (refer to the book; Salat the Muslim Prayer) 3. Memorise complete salat 	
NAZMS	REVELATION OF PROMISED MESSIAH	PRAYERS	AHADITH
<p>Memorise 3 couplets of the following Nazms each with the meaning, author and the topic:</p> <ol style="list-style-type: none"> 1. Nonehalan e Jamaat 2. Noor e Furqan 3. Badar gah-e-zeeshan 4. Ho fazal tera Ya Rab 	<p>Memorise and learn background of the following revelations:</p> <ol style="list-style-type: none"> 1. I will spread thy message to the corners of earth. 2. I will protect all those who are within your house 	<p>Learn with translation:</p> <ol style="list-style-type: none"> 1. After Adhan 2. On waking up 3. Travelling 4. Entering the mosque 5. Leaving the mosque 6. On entering the washroom 7. On leaving the bath-room 	<ol style="list-style-type: none"> 1. Against Hearsay 2. High Status of Mothers 3. Seeking of Knowledge 4. Learning and Teaching of Holy Quran 5. Against Backbiting (Refer the book: Basics of Religious Education)
QASEEDA	ATTRIBUTES OF ALLAH		RELIGIOUS KNOWLEDGE
Memorise first 10 couplets	Memorise first 20 with translation		6 Articles of Faith
URDU SYLLABUS		ARABIC SYLLABUS	
<p>Please Learn the following syllabus:</p> <ol style="list-style-type: none"> 1. Numbers up to 30 2. Join letters to write small words such as aag, Kal, bas etc 3. Write family's names 3. Read and write all the fruits and vegetables' names Add more names to animals. 4. Days of the week and seasons. 5. Start practicing Bait bazi skills (encourage Nasirat to start learning the couplets from Bait bazi book) 		<p>Please Learn the following syllabus:</p> <ol style="list-style-type: none"> 1. Numbers up to 20 2. Body parts Ear, Eye, Cheek and Foot 3. Animals' names snake, dog, goat and lamb 4. Family members grandfather, grandmother, Uncle and aunty 5. Days of the week 6. Solar months (January) 7. Lunar months (Islamic calendar) 8. Small common parses (goodbye, how are you etc) 	

PROGRESS REPORT

NAME :	LEVEL : 2
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Parents / Secretary Nasirat may tick off each item as the nasirah completes it. Secreatry Nasirat will review and text the Nasirat periodically. It is the primary responsibility of parents to follow up and make sure their nasirat progressively complete the syllabus.

FIRST COMPLETION OF THE HOLY QURAN							
5 PILLARS OF ISLAM							
WRITE A LETTER TO HUZUR EVERY MONTH (PLEASE CIRCLE)							
J F M A M J J A S O N D							
FIRST 20 ATTRIBUTES OF ALLAH WITH TRANSLATION							
QASEEDA				Memorise first 10 couplets			
ARABIC WORKBOOK				Started	In-progress	Completed	
URDU WORKBOOK				Started	In-progress	Completed	
MEMORISE MENTIONED SURAHS	Surah Al-Fatihah with translation	Al-Fil with translation and short summary	Al-Quraish	Al-Baqarah 1-10 with translation	Al-Maun	Al-Kauthar	Al-Kafirun
SALAT	Memorise full Salat		Pre-requisites of offering salat (the Muslim prayer book)		Importance of salat according to Holy Quran, Ahadith and selected sayings of the Promised Messiah (AS) and his successors (Basics of religious education)		
DUAS	On waking up	Entering the washroom	Leaving the washroom	Travelling	Entering the mosque	Leaving the mosque	
NAZM - 3 COUPLETS EACH WITH MEANING, AUTHOR AND TOPIC	Nonehalan e Jamaat		Noor e Furqan		Badargahe zeeshan	Ho fazal Tera ya Rab	
HADITH - WITH TRANSLATION	Allah is kind	Importance of taqwa	Modesty is best virtue	Urging to do good		Increase in knowledge	
MEMORISE AND LEARN BACKGROUND OF THESE REVELATIONS	I will spread thy message to the corners of the earth			I will protect all those who are within your house.			



TALIMI SYLLABUS - LEVEL 3			
Nasirat will be eligible for level 3 completion certificate when they have achieved more than 80% in level 3.			
HOLY QURAN		SALAT	
1. Make the habit of reciting the Holy Quran everyday. The Holy Quran and its Etiquettes (Basic of Religious Education) 2. Memorise the following Surah: Al-Adiyat, Al-Qaari'ah, Al-Takaathar, Al-Asr and Al-Humaza. 3. Memorise with translation Al-Baqarah 1-14. Short summary of Surah Al-Ikhlās		1. Memorise complete salat with translation 2. Learn other prayers related to salat (Book Basics of religious education) 3. The Constituent Parts of prayer: Fardh, Wajibaat, sunan, Mustahabaat, Makroohat. 4. Actions which make prayer null or void, Prostrations of Condonement, Salat during sickness and Salat during Journey (refer to the book; Salat The Muslim prayer book) 5. Types or categories of prayers (refer to the book: Salat The Muslim prayer book)	
PRAYERS	AHADITH	NAZMS	REVELATION OF PROMISED MESSIAH
Learn the following prayers translation: 1. Entering home 2. Exiting home 3. Stead- fastness and Allah's help page (basics of religious Education) 4. Prayer for Success in Calling to Allah 5. Prayer to put on new dress 6. Prayer for Sajdah-e-Tilwat	1. Introduction, definition & importance of Ahadith 2. Explanatory & Supportive position of Ahadith. Standard works of Ahadith. 3. Learn the following Ahadith with translation: a. Remembrance of Allah b. Little but sufficient c. Criteria of a true Muslim d. Know your own Worth. e. Hasten to make Peace	Memorise 3 couplets of the following nazms each with meaning, author and the topic. 1. Jamalo husn-e-Quran 2. Noor e Furqan 3. He bada Mast Bada 4. Ik na Ik din	Memorise and learn background of the following revelations: 1. Prophecy about the First World War 2. The Martyrdom of Hadrat Sahibzada Abdul Lateef
URDU SYLLABUS		ARABIC SYLLABUS	
Please Learn the following syllabus: 1. Numbers up to 50 2. Start making small sentences translating small words English to Urdu 3. Start writing letter to Huzur in Urdu Add more family's names 4. Read and write all the fruits and vegetables' names Add more names to animals Days of the week and seasons. 5. Body parts elbow, hand, finger and teeth 6. Animals' names monkey, Donkey and horse		Please Learn the following syllabus: 1. Fruits and vegetables Orange, Peach, dates, apple and banana. 2. Potatoes, Tomatoes, onion, cucumber and carrots: 3. Profession Gardener, driver, 4. Small common phrases : What's the Time now? Its six o'clock. What's your name? My name is _____. How are you? I am fine. Good morning 5. Family members Paternal Uncle and aunty, Maternal uncle and aunty	
QASEEDA	ATTRIBUTES OF ALLAH	RELIGIOUS KNOWLEDGE	
Memorise first 15 couplets	Memorise first 30 with translation	Life of Promised Messiah (AS) from Basics of Religious Education) Holy Prophet's (SAW) four successors	
INTRODUCTION TO THE PROMISED MESSIAH'S BOOKS			
1. Al Wasiyyat - The Will 2. Sabz Ishtihar - Green Poster Please refer to Nasirat resource book www.lajna.org.au/Nasirat			

PROGRESS REPORT

NAME :	LEVEL : 3
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Parents / Secretary Nasirat may tick off each item as the nasirah completes it. Secretary Nasirat will review and text the Nasirat periodically. It is the primary responsibility of parents to follow up and make sure their nasirah progressively complete the syllabus.

FIRST COMPLETION OF THE HOLY QURAN									
6 ARTICLES OF FAITH									
WRITE A LETTER TO HUZUR EVERY MONTH (PLEASE CIRCLE)									J F M A M J J A S O N D
ETIQUETTE OF QURAN - BASICS OF RELIGIOUS EDUCATION									
SUCCESSORS OF THE HOLY PROPHET (SAW)									
LEARN ABOUT THE LIFE OF THE PROMISED MESSIAH (AS)									
DAILY RECITATION OF THE HOLY QURAN									
FIRST 30 ATTRIBUTES OF ALLAH WITH TRANSLATION									
QASEEDA					Memorise first 15 couplets				
ARABIC WORKBOOK					Started	In-progress	Completed		
URDU WORKBOOK					Started	In-progress	Completed		
MEMORISE MENTIONED SURAHS	Surah Al-Fatihah with translation	Al-Adiyat	Al-Qari'ah	Al-Humazah	Al-Baqarah 1-14 with translation	Al-Ikhlās with short summary	Al-Takathur	Al-Asr	
SALAT	Full Salat with translation	Salat during sickness	Salat during journey		Constituent parts of Salat - fardh, Wajib etc	Actions that make Salat null/void	Prostration of condonement		
DUAS	Entering home with translation	Leaving home with translation		Steadfastness and Allah's help	Prayer for success in calling to Allah	Dua to put on a new dress	Dua for Sajdah e Tilawat		
NAZM - 3 COUPLETS EACH WITH MEANING, AUTHOR AND TOPIC	Jamalo Husn e Quran		Noor e Furqan		Hai bada mast bada	Ek na ek din			
HADITH - WITH TRANSLATION	Best remembrance of Allah	Little by sufficient	Criteria of a true Muslim	Explanatory and suppositive position of Ahadith	Know your own worth	Hasten to make peace	Definition and importance of Ahadith	Names of standard works of Ahadith	
MEMORISE AND LEARN BACKGROUND OF THESE REVELATIONS	Prophecy about the First World War				Martyrdom of Hazrat Sahibzada Abdul Lateef				
INTRODUCTION TO THE PROMISED MESSIAH'S BOOKS	1. Al Wasiyyat - The Will 2. Sabz Ishtihar - Green Poster								



TALIMI SYLLABUS - LEVEL 4		
Nasirat will be eligible for level 4 completion certificate when they have achieved more than 80% in level 4.		
HOLY QURAN		SALAT
1. Make the habit of reciting the Holy Quran everyday 2. Memorise the following Surahs: Al-Zilzaal, Al-Inshirāh, At-Teen, Al-Alaq, Al-Qadr, Ayatul Qurasi, 3. Memorise with translation Al-Baqarah 1-17 Short summary of Surah Al- Fatihah		1. Memorise complete Salat with translation including Dua-e-qunoot. 2. Qunoot and other prayers related to Salat (Book reference: Basics of Religious Education) 3. Types or categories of prayers (Refer to the book; Salat The Muslim prayer book)
PRAYERS	NAZMS	REVELATION OF PROMISED MESSIAH
Learn the following prayers with translation: 1. On beginning the Fast 2. Ending the Fast 3. On Observing the New Moon 4. On the Night of Destiny 5. For mercy and forgiveness	Memorise 3 couplets of the following nazms each with meaning, author and the topic. 1. Wo peshwa Humaara 2. Hai daste kibra numa 3. Ho fazal tera. 4. Khuda ke Pak logon par	Memorise and learn background of the following revelations: 1. I will protect whosoever is in your house 2. Departure, then departure. God will bear all the burden.
AHADITH		
1. Introduction, definition & importance of Ahadith 2. Explanatory & Supportive position of Ahadith. Standard works of Ahadith. 3. Learn the following Ahadith with translation: a. Control Over Anger. b. A Word of Goodness, c. Two Verbal Expressions, d. The Best Action, 5. Contentment		
URDU SYLLABUS		ARABIC SYLLABUS
Please Learn the following syllabus: Numbers up to 100 Start writing stories Practice writing letter to Huzur in Urdu Add more family's names Read and write all the fruits and vegetables' names Add more names to animals Days of the week and seasons		Please Learn the following syllabus: Numbers up to 50 Body parts; back, tongue, chin, shoulder and arm Animals' names; deer, cat, elephant, Ant and spider Family members: child, son, daughter, husband and wife Fruits and vegetables Mango, Melon, Lemon, Apricot and watermelon Egg plant, garlic, pepper, Mint and beans Revises small common parses: What's the Time now? Its six o'clock. What's your name? My name is---. How are you? I am fine. Good morning
QASEEDA	ATTRIBUTES OF ALLAH	RELIGIOUS KNOWLEDGE
Memorise first 20 couplets	Memorise first 40 with translation	Our Teaching (Book of Promised Messiah (AS)) Study Ahmadiyyat - The Revival of Islam The Promised Messiah (AS) Successors
INTRODUCTION TO THE PROMISED MESSIAH'S BOOKS		
1. Kashti e Nooh - Noah's Ark: An Invitation to Faith 2. Masih Hindustan Main - Jesus in India Please refer to Nasirat resource book www.lajna.org.au/Nasirat		

PROGRESS REPORT

NAME :	LEVEL : 4
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Parents / Secretary Nasirat may tick off each item as the nasirah completes it. Secreatry Nasirat will review and text the Nasirat periodically. It is the primary responsibility of parents to follow up and make sure their nasirat progressively complete the syllabus.

FIRST COMPLETION OF THE HOLY QURAN								
6 ARTICLES OF FAITH								
WRITE A LETTER TO HUZUR EVERY MONTH (PLEASE CIRCLE) J F M A M J J A S O N D								
SUCCESSORS OF THE PROMISED MESSIAH (AS)								
DAILY RECITATION OF THE HOLY QURAN								
FIRST 40 ATTRIBUTES OF ALLAH WITH TRANSLATION								
QASEEDA						Memorise first 20 couplets		
ARABIC WORKBOOK						Started	In-progress	Completed
URDU WORKBOOK						Started	In-progress	Completed
MEMORISE MENTIONED SURAHS	Short summary of Surah Al-Fatihah	Ayatul Qursi	Az-Zilzal	Al-Inshirah	Al-Baqarah 1-17 with translation	At-Teen	Al-Alaq	Al-Qadr
SALAT	Full salat with translation		Dua-e-Qunoot		Other prayers related to Salat - Basics of religious education		Types\categories of prayers - Musim prayer book	
DUAS	Entering home with translation	Leaving home with translation		Steadfastness and Allah's help	Prayer for success in calling to Allah	Dua to put on a new dress	Dua for Sajdah e Tilawat	
NAZM - 3 COUPLETS EACH WITH MEANING, AUTHOR AND TOPIC	Woh Peshwa Humaara		Ho fazal tera		Hai daste kibra noma	Khuda ke paak logon ko		
HADITH - WITH TRANSLATION	Control over anger	A word of goodness	Two verbal expressions	The best action	Contentment	Names of standard works of Ahadith	Definition and importance of Ahadith from Basics of religious education	Explanatory and supportive position of Ahadith from Basics of religious education
MEMORISE AND LEARN BACKGROUND OF THESE REVELATIONS	I will protect whoever is in your house				Depart then departure, God will bear all the burden			
INTRODUCTION TO THE PROMISED MESSIAH'S BOOKS	1. Kashti e Nooh - Noah's Ark: An Invitation to Faith							
	2. Masih Hindustan Main - Jesus in India							



TALIMI SYLLABUS - LEVEL 5		
Nasirat will be eligible for level 5 completion certificate when they have achieved more than 80% in level 5		
HOLY QURAN		SALAT
1. Make the habit of reciting the Holy Quran everyday with translation 2. Memorise the last Rukoo of Surah Al-Baqarah with translation. 3. Memorise Surah Ad-Duha		1. Memorise complete salat with translation including Dua-e-qunoot. 2. Other Prayers related to salat with translation (Book reference : Basics of Religious Education) 3. Funeral prayer with translation
PRAYERS	NAZMS	REVELATIONS OF PROMISED MESSIAH
1. For the protection against the enemy 2. In Restlessness and distress (Ya hayyu ya qayyoomu birahmatika astaghees) 3. To be resigned to Divine Decree 4. To be successful	Memorise 3 couplets of the following nazms each with meaning, author and the topic: 1. Islam se na bhaago 2. Zikr-e- Khuda pe zor de 3. Barhi rahe Khuda Ki 4. Aye sone Waalo Jaago	Revision of the revelations of Promised Messiah from Level 1 to 4.
AHADITH		
1. Kindness to Younger Ones and Respect for Elders 2. Criteria of a True Believer 3. Two Valuable Expressions 4. Allah Looks at Your Hearts 5. Be the First to Greet		
URDU SYLLABUS		ARABIC SYLLABUS
1. Revision of the Urdu Syllabus from Level 1 to 4. 2. Start reading Jamaat magazines such as Al-Maryam, Ad-Duha, Almeezan and Tasheez-ul-Azhan		1. Revision of the Urdu Syllabus from Level 1 to 4.
QASEEDA	ATTRIBUTES OF ALLAH	RELIGIOUS KNOWLEDGE
Memorise first 30 couplets	Memorise first 50 attributes of Allah with translation	Book Reference : Basics of Religious Education 1. Acts of Worship 2. Code of Conduct and Purpose of Life 3. Distinctive Features of Islam
INTRODUCTION TO THE PROMISED MESSIAH'S BOOKS		
1. Najmul Huda - The Star of Guidance 2. Islami Usul Ki Philosophy - The Philosophy of the Teachings of Islam 3. Fateh Islam - Success of Islam 4. Nuzulul Masih - Descent of Messiah Please refer to Nasirat resource book www.lajna.org.au/Nasirat		

PROGRESS REPORT

NAME :	LEVEL : 5
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Parents / Secretary Nasirat may tick off each item as the nasirah completes it. Secreatry Nasirat will review and text the Nasirat periodically. It is the primary responsibility of parents to follow up and make sure their nasirat progressively complete the syllabus.

FIRST COMPLETION OF THE HOLY QURAN					
6 ARTICLES OF FAITH					
WRITE A LETTER TO HUZUR EVERY MONTH (PLEASE CIRCLE)					J F M A M J J A S O N D
SUCCESSORS OF THE PROMISED MESSIAH (AS)					
DAILY RECITATION OF THE HOLY QURAN					
FIRST 50 ATTRIBUTES OF ALLAH WITH TRANSLATION					
QASEEDA				Memorise first 30 couplets	
ARABIC WORKBOOK				Started	In-progress
					Completed
URDU WORKBOOK				Started	In-progress
					Completed
MEMORISE MENTIONED SURAHS	Last Rukoo of Surah Al-Baqarah with translation		Surah Al-Zuha		
SALAT	Full salat with translation		Dua-e-Qunoot	Other prayers related to Salat with translation -Basics of Religious Education	Funeral prayer with translation
DUAS	For the protection against the enemy	In restlessness and distress	To be resigned to Divine Decree	To be successful	
NAZM - 3 COUPLETS EACH WITH MEANING, AUTHOR AND TOPIC	Islam se na bhaago		Zikr-e-Khuda pe zor de	Barthi rahi Khuda ki	Aye Sone Waalo Jaago
HADITH - WITH TRANSLATION	Kindness to younger ones and respect for elders	Criteria of a true believer	Allah looks at your hearts	Two valuable expressions	Be the first to greet
MEMORISE AND LEARN BACKGROUND OF THESE REVELATIONS	I will protect whoever is in your house			Depart then departure, God will bear all the burden	
INTRODUCTION TO THE PROMISED MESSIAH'S BOOKS	1. Najmul Huda - The Star of Guidance 2. Islami Usul Ki Philosophy - The Philosophy of the Teachings of Islam 3. Fateh Islam - Success of Islam 4. Nuzulul Masih - Descent of Messiah				

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NASIRAT BOOK EXAM 2020-2021

MAJLIS LEVEL DUE BY -
20TH JUNE 2021

MARKED PAPERS TO REACH NATIONAL
SECRETARY NASIRAT BY - 16TH JULY 2021

GRADE	BOOK	GENERAL GUIDELINES
Grade 1 Age 13-14 years.	Noah's Ark (Part 1 is from beginning to pg 78)	<ol style="list-style-type: none"> 1. All Nasirat who have already attempted part 1 last year & got 50% or above can attempt part 2 this year. 2. Those Nasirat who got less than 50% or did not attend the exam last year will attempt part 1 this year followed by part 2 next year. 3. Nasirat secretary must keep the record up to date.
	Noah's Ark (Part 2 is from pg 78 till the end)	
Grade 2 Age 10-12 years	The Life of Muhammad s.a.w. Part 1 - up to the topic, "The expedition of Tabuk"	<ol style="list-style-type: none"> 4. Those Nasirat who have completed the book for their age group & still fall in the same age group, may start preparation of the book assigned for next group but can't attempt examination until they fall into their respective age group. 5. Questions will be based on the books assigned for each group 6. Nasirat are to complete the books at home, Masroor academy & monthly meetings regularly 7. Question papers will be sent from Markaz (Headquarter Sydney) 8. Each & every paper should be marked 9. Nasirat secretaries are to post / send the best 4 papers along with all the other marked papers & results to the National Secretary Nasirat
	The Life of Muhammad s.a.w. Part 2 - from "the last pilgrimage " till the end	
Grade 3 Age 7-8	Stories from Early Islam Part 1 - stories 1-16	
Grade 3 Age 8-9	Stories from Early Islam Part 2 - stories 17-32	

26 *Special Awards*

For those Nasirat who would like to challenge their abilities a bit more!

QASEEDA AWARD

Any Nasirah (without the restriction of grades) who memorizes Qaseeda according to the level will be entitled of certificate and if she complete full Qaseeda, then she entitled to a Qaseeda Award at National Ijtema. Halqa or Majlis Nasirat secretary can listen to the couplets and send the names to headquarters by 3rd September 2021

Level 1 : 20 couplets

Level 2 : 45 couplets

Level 3 : 70 couplets



AYESHA SIDDIQA AWARD

DUE BY 31ST MAY 2021 AND DUE BY TO HEADQUARTERS ON 18TH JUNE 2021

LEVEL	SYLLABUS
Level 1	<ul style="list-style-type: none">Split word meaning of Surah Al-Baqarah Rukoooh 1Surah Al-FatihaSurah Al-Baqarah background <p>Please refer to the link below; https://www.alislam.org/quran/split-word/Part-1.pdf</p>
Level 2	<ul style="list-style-type: none">Split word meaning of Surah Al-Baqarah Rukoooh 1,2Surah Al-FatihaShort summary of Surah Al-FilSurah Al-Baqarah background <p>Please refer to the link below; https://www.alislam.org/quran/split-word/Part-1.pdf</p>
Level 3	<ul style="list-style-type: none">Split word meaning of Surah Al-Baqarah Rukoooh 1,2,3Surah Al-FatihaSummary of Surah Al-IkhlāsSurah Al Baqarah background <p>Please refer to the link below; https://www.alislam.org/quran/split-word/Part-1.pdf</p>
Level 4	<ul style="list-style-type: none">Split word meaning of Surah Al-Baqarah Rukoooh 1,2,3,4Surah Al-FatihaSummary of Surah Al-Falaq & An-NasSurah Al Baqarah background <p>Please refer to the link below; https://www.alislam.org/quran/split-word/Part-1.pdf</p>
Level 5	<p>Only for those who attempted level 4</p> <ul style="list-style-type: none">Split word meaning of Surah Al-Baqarah Rukoooh 1,2,3,4 and 5Surah Al-FatihaSummary of Surah Al-Fatiha, Al-Falaq, An-Nas and Al-IkhlāsSurah Al Baqarah background <p>Please refer to the link below; https://www.alislam.org/quran/split-word/Part-1.pdf</p>

Secretaries should encourage every Nasirah to take part in the special competition. It is not sufficient to just memorise the translation, but special attention should be given to correct pronunciation as well. Exam papers will be sent from Headquarter (Sydney). Results along with marked papers should be received to National Secretary Nasirat by due date.

Open book essay writing competition 2020-2021

Date : 17 January 2021

Time : 2 hours

GRADE 1

Topic : What Islamic principles can be used to curb the spread of global pandemics?

Word limit : 900-1000 (13-14 yrs)

GRADE 2

Topic : Has the virus made more people turn to faith or away from faith?

Word limit : 600-700 (10-11 yrs)

700-800 (11-12 yrs)

GRADE 3

Topic : How is cleanliness important to stay healthy?

Word limit : 300-400 (7-8 yrs)

400-500 (8-9 yrs)

The aim of the open book writing competition is as follows :

- To develop skills in Nasirat to write an essay by themselves.
- How to find information
- Make good notes and organise materials for fast reference
- Apply the information in the essay writing
- This style of essay competition will be helpful for preparing exams and 'real life experiences'.

How to prepare for the open book essay competition:

- Nasirat need to prepare well before the essay writing competition
- Work out the material and resources required for the essay writing competition on the specific topic. Carefully select your material and resources and organise them for quick reference
- Nasirat should familiarise themselves with relevant information, texts and notes, and ensure that they can locate important information to avoid wastage of valuable time looking through the material.

Open book essay competition guidelines :

- **Nasirat are to take a picture of the handwritten essay at completion for the secretary Nasirat to keep for record.**
- **Nasirat are allowed to type the essays themselves before the secretary marks the essay.**
- **Secretary Nasirat will match the typed essays against the photos of the handwritten essays taken at the time.**
- Essay competition should be conducted at the designated centres in the presence of secretary Nasirat of the Majlis.
- Nasirat can bring the materials and notes such as Ahadith, Quranic verses, on the specific topic for referencing purposes.
- Pre written essays, articles on the given topic are not permitted.
- It is the responsibility of the secretary Nasirat to make sure that essay should be written at the centre in the presence of the secretary Nasirat.
- Essay should be in Nasirat's own words.
- Should be hand written
- Should be finished within the assigned time (2 hours)
- Essay writing workshops should be organised at Majlis level to teach Nasirat the writing skills, referencing and material search.
- References should be provided at the end of the essay such as source where the information was taken.
- Essay must consist of introduction, body paragraph/s and the conclusion.
- Essay should be marked by the assigned judges on the criteria provided below.
- A cover sheet listing essays achieving top four positions should be submitted through the google form for which the link will be provided later.
- Qualifying essays must be submitted no later than 17th January 2021 to the National Secretary Nasirat Australia.

Word count estimation when hand written essay :

- Nasirat should be given an idea of word count for hand written essay, that's about 300 words per A4 size page if written single spaced.
- 1,000 words taking up at least three or four A4 size pages (or even double that if writing is large, and if you add a blank space between each line).<https://www.quora.com/How-many-pages-of-handwriting-is-a-1000-word-essay>

Quotations

- Grade 3 - Maximum 3 quotations
- Grade 2 and 1 - Maximum 4 - 5 quotations
- Quotations should not be too long as they will be counted towards the word limit.

Note taking

NASIRAT-UL-AHMADIYYA ESSAY WRITTING ASSESSMENT RUBRIC

Directions: Your essay will be graded based on this rubric. Consequently, use this rubric as a guide when writing your essay and check it again before you submit your essay. Total marks out of 70

AREA OF FOCUS	EXCELLENT 10 points each	VERY GOOD 8 points each	AVERAGE 6 points each	NEEDS IMPROVEMENT 4 points each	UNACCEPTABLE 2 points each
Focus	This paper is clear and focused. It holds the reader's attention. Relevant details and quotes enrich the central theme.	This paper is mostly focused and has some good details and quotes.	The writer is beginning to define the topic, even though development is still basic or general.	Topic is not well-defined and/ or there are too many topics.	The paper has no clear sense of purpose or central theme. To extract meaning from the text, the reader must make inferences based on sketchy or missing details.
Organisation	The organisation enhances and showcases the central idea or theme. The order, structure of information is compelling and moves the reader through the text.	Paper (and paragraphs) are mostly organised, in order, and makes sense to the reader.	The organisational structure is strong enough to move the reader through the text without too much confusion.	Sentences within paragraphs make sense, but the order of paragraphs does not.	The writing lacks a clear sense of direction. Ideas, details, or events seem strung together in a loose or random fashion; there is no identifiable internal structure.
Sentence Fluency	The writing has an easy flow, rhythm, and cadence. Sentences are well built, with strong and varied structure that invites expressive oral reading.	The writing mostly flows, and usually invites oral reading.	The text hums along with a steady beat, but tends to be more businesslike than musical, more mechanical than fluid.	The text seems choppy and is not easy to read orally.	The reader has to practice quite a bit in order to give this paper a fair interpretive reading.
Conventions	The writer demonstrates a good grasp of standard writing conventions (e.g., spelling, punctuation, capitalization, grammar, usage, paragraphing) and uses conventions effectively to enhance readability.	The writer understands good writing conventions and usually uses them correctly. Paper is easily read and errors are rare; minor touch-ups would get this piece ready to publish.	The writer shows reasonable control over a limited range of standard writing conventions. Conventions are sometimes handled well and enhance readability; at other times, errors are distracting and impair readability.	The writer seems to have made little effort to use conventions: spelling, punctuation, capitalization, usage, grammar and/ or paragraphing have multiple errors.	Errors in spelling, punctuation, capitalization, usage, and grammar and/ or paragraphing repeatedly distract the reader and make the text difficult to read

Presentation	The form and presentation of the text enhances the ability for the reader to understand and connect with the message. It is pleasing to the eye.	The format only has a few mistakes and is generally easy to read and pleasing to the eye.	The writer's message is understandable in this format.	The writer's message is only understandable occasionally, and paper is messily written.	The reader receives a garbled message due to problems relating to the presentation of the text, and is not typed.
Content	Writer demonstrates strong understanding of the ideas, through the use of detail and tone.	Demonstrates some understanding of the ideas, through the use of detail and tone.	Demonstrates a little understanding of the ideas, through the use of detail and tone.	Shows no understanding of the ideas or content of the piece.	Content makes no sense
References	Whole essay has been referenced correctly with book/source name, if a quotation, then name of the person who said it, has been mentioned.	References have been provided for texts, but quotations are incorrectly written or linked with the author.	References have been provided but are unclear and without evident links to authors.	Incomplete or very few references.	References missing mostly and not been mentioned in a proper way

Photography competition 2020-2021

National department of Nasirat-ul-Ahmadiyya Australia is continuing photography competition for the year 2020-2021.

Aim

To initiate a thought process about understanding and connecting nature and science in reference to the Holy Quran. Engage Nasirat in processes encouraging interaction, experiment and learning using new mediums to express understanding of the world around them, while challenging their skills in creativity.

Photography competition will provide a range of exciting and valuable learning experiences, not to mention some great experiences. The benefits include :

- Learning a new skill, which can boost Nasirat 's self esteem
- Encouraging planning and presentation skills
- Allowing Nasirat to display their potential through creativity
- Providing Nasirat with the opportunity to be innovative
- Giving Nasirat the opportunity to communicate their own ideas, and thoughts on design.

Grade 1 theme - Science

"Verily in the creation of the Heavens and of the earth, and in the alternation of the night and of the day, are there signs for men of understanding. They who, standing, sitting or reclining, bear Allah in mind and reflect on the creation of the Heavens and of the earth, saying: 'Oh our Lord! Thou has not created this in vain.'" (HQ. 3:189-190).

Science experiments, simple machines, clouds, weather, leaves, etc. Nasirat are advised to use their imagination & be creative.

- Photographs should be captioned with suitable Quranic verse.
- Briefly describe the science phenomenon for which the photo was taken.
- Mention where & how the photo was taken.

Grade 2 theme - Water

"And We made from water every living thing. Will they not then believe?" (HQ 21:31).

Water is the ingredient that is absolutely essential for survival and hence Allah has mentioned it in the Quran numerous times. Without water, humans, plants and animals cannot survive.

There is no limit to imagination when water is the object of photography. The most important thing is creativity, no matter if it is a glass of water, rain drops or the ocean. Use your imagination and have fun.

- Photographs should be captioned with suitable Quranic verse.
- Mention where & how the photo was taken.

Grade 3 theme - Australian birds/animals

"Have they not seen the birds above them, spreading out their wings without moving (them) and then drawing (them) in (to swoop down upon the prey)? None withholds them but the Gracious (God). Verily He sees all things." (HQ. 67:20)

This is such a vast theme. Let the Nasirat enjoy taking photos & learn more about the Australian birds / animals.

- Photographs should be captioned with suitable Quranic verse.
- Mention where & how the photo was taken & if possible some fun facts about the animal or bird in the photo.

Note taking



NASIRAT-UL-AHMADIYYA PHOTOGRAPHY COMPETITION 2020-2021			
MAJLIS LEVEL - DUE BY 23/07/2021		NATIONAL LEVEL - DUE BY 20/08/2021	
GRADE	THEME	DESCRIPTION	INSTRUCTIONS
Grade 1 (Age 13-14)	Science	Science experiments , simple machines, clouds, weather, leaves, etc.	<ol style="list-style-type: none"> 1. Up to 5 photos may be submitted by each Nasirah for Majlis level. 2. Caption each photo with a suitable Quranic verse. 3. Briefly describe the science phenomenon for which the photo was taken. 4. Picture size should not be more than be 8"x10" inches when printed.
Grade 2 (Age 10-12)	Water	There is no limit to imagination when water is the object of photography. The most important thing is creativity, no matter if it is a glass of water, rain drops or the ocean.	<ol style="list-style-type: none"> 1. Up to 5 photos may be submitted by each Nasirah for Majlis level. 2. Caption each photo with a suitable Quranic verse. 3. Mention one fact about water. 4. Picture size should not be more than be 8"x10" inches when printed.
Grade 3 (Age 7-8) (Age 8-9)	Australian Birds/ Animals	Australia is blessed with very unique birds & animals. Take photos & learn more about them.	<ol style="list-style-type: none"> 1. Up to 5 photos may be submitted by each Nasirah for Majlis level. 2. Caption each photo with a suitable Quranic verse. 3. Mention one fun fact about the animal/bird in the photo. 4. Picture size should not be more than be 8"x10" inches when printed.
NOTE: By entering the Competition, each Nasirah warrants that the Eligible Entry is an original work, meaning that it has been created by the Nasirah, has not been copied from any other source, and does not incorporate any material or idea from any other person. The photos that don't fulfil all the above instructions & criteria will be disqualified from the competition			
GENERAL INSTRUCTIONS			
<ol style="list-style-type: none"> 1. Photos can be taken with mobile, disposable or digital cameras 2. Photos must be related to theme & suitable for display in public environment. 3. Photographs must not contain images of people. 4. Nasirah may use basic editing techniques available on Microsoft word like paint. Manipulation via professional software will not be accepted. 5. Submission form should be filled to compete at majlis level. Word copy of submission form will be provided later. 			
SPECIAL INSTRUCTIONS FOR NATIONAL LEVEL COMPETITION			
<ol style="list-style-type: none"> 1. Only top 3 photograph should be submitted to the Headquarter from each Majlis for each age group 2. Photograph should be in jpg format no larger than 8MB (finalists will be re- requested to submit a hard copy prior to the National Exhibition). 3. Submit the Photograph online after filling online entry form. Link will be provided later. 4. Photos may only be submitted once. Corrections & changes will not be accepted after the submission. 			

Judgment : Judges may consist of teachers/educators, professional MTA photographers and/or other professionals from the creative media industries. The judges may disqualify any entry if they have reason to believe that it does not comply with the entry guidelines

NASIRAT-UL-AHMADIYYA PHOTOGRAPHY ASSIGNMENT/PROJECT RUBRIC

Violation of Copyright (use of non-original images or graphic elements) will result in failure for the project. All photography and image processing must be your work.

AREA OF FOCUS	EXCELLENT HIGH ACHIEVING 20 points each	AVERAGE MODERATE ACHIEVING 16 points each	BELOW AVERAGE POOR 13 points each
Assignment Specifications/ Requirements (<i>Subject matter, number of images, resolution, etc.</i>)	Strong choice of subject matter. Images are edited, enhanced to achieve the most striking photograph/ image. Proper sizing, resolution, etc. Photos/ Project fully meets or exceeds requirements.	Images meet the minimum level of quality and subject matter to satisfy the assignment. Subject matter could be improved; some images seem to be filler material. Shows evidence of some requirements.	Subject matter does not satisfy assignment. Images are missing. Shows minimal to no evidence of requirements or no work submitted.
Composition (<i>Rule of thirds, leading lines, Angle of View, etc.</i>)	Strong composition because of layout and placement of camera to subject as well as effective use of compositional techniques. Demonstrates exceptional visual interest.	Image composition has potential, but other angles, positioning of subject and use of compositional techniques will improve your image. Demonstrates some visual interest	Little to no consideration of basic photographic composition techniques. Backgrounds may be busy or distract from the focal point. Does not demonstrate visual interest.
Concept/ Content/ Theme	Strong and effective concept. Idea is communicated well. Images thoroughly address the theme/topic or subject. Thorough evidence of imagination, creativity and thoughtfulness.	Ideas are not fully communicated. Images somewhat address the theme/topic. Some evidence of thoughtfulness.	Weak connection to the theme/topic. Unclear – photos seem random. Little to no evidence of thought, creativity. Further brainstorming ideas is recommended.
Caption with Quranic verse	Quranic verse best describe the photo, well referenced & English translation provided.	Quranic verse somewhat relevant to the photo taken, reference & English translation provided.	Photo not captioned with Quranic verse, not reference nor English translation provided.
Image Quality (<i>Exposure, focus, color, depth of field</i>)	Correct exposure for the setting. Use of color (and/or grayscale) coincides with the subject and the mood of the image. Focus and depth of field effectively contribute to a powerful image.	Photo taken at appropriate exposure. Use of color (and/or grayscale) adequate. Focus and depth of field somewhat adequate.	Some or most images are too dark or too light distracting form the subject or mood of the photo. Use Photoshop exposure tools to correct this. Focus and depth of field do not follow project guidelines, image out of focus, poor depth of field.
Creativity/ Originality	Amazing photograph/ project. Well organized, unified meaning. Interesting, different, effective, unique approach to assignment. Excellent photo editing, enhancement.	Good approach showing some creativity but could have been planned, executed and enhanced to achieve a more powerful image.	Photo shows little to no creativity. Dull, lacks impact.

Nasirat-ul-Ahmadiyya Majlis Photography Competition submission form

Nasirah's Full Name :

Age group category

- ☐ Age group (7-8)
- ☐ Age group (Years 8-9)
- ☐ Age group (Years 10-12)
- ☐ Age group(year 13-14)

Camera category

- ☐ Photo taken by mobile camera
- ☐ Photo taken by professional/Digital camera
- ☐ Photo taken by disposable camera

First Name.....

Family Name.....

Address.....

Majlis name.....

Mobile no.....

Photographic Image Prints Submission List

Number of photos you are submitting

When was photo taken?

Where was photo taken?

Title Print (1)

Story behind the image

(Optional).....

.....

.....

.....

.....

.....

.....

Title Print (2)

Story behind the image

(Optional).....

.....

.....

.....

.....

.....

Nasirah may submit up to five images at Majlis level. Please add details as above, on the reverse side of this page if wishing to submit more than two prints.


37 *Book reading club*

To encourage Nasirat to read religious books the initiative of book reading club has been launched again in 2020-2021. In this regard Nasirat are encouraged to read religious assigned books for 10 minutes & bring some points on book club meetings/monthly meeting to discuss. To keep the record, reading charts are added in the resources section.


After achieving 25 times reading, a book mark will be awarded to the Nasirah by the secretary Nasirat of the Majlis & after achieving 250 reading club membership certificate should be awarded on Regional Ijtema to acknowledge the Nasirat. Majlis with the most number of books read throughout the year will be awarded on National Ijtema. Please find below the guidelines to organise a book club.

How to Organise a Book Club :

- Majlis Nasirat secretary should announce that they are organising a Book Club in their Majlis
- Invite Nasirat to become members
- There can be more than one book club in one Majlis. (Ideally maximum 20 members)
- Choose a leader of the book club e.g (Nasirah of group 1 or group 2)
- Choose a book for the month or longer (This will depend on the size of the book)
- Determine a time frame to meet. Fortnightly/ Monthly is good. Once you decide on a schedule, try to stick with it
- Meetings can be held via phone/Skype etc. but please ensure that purdah is maintained at all time. Ideally Audio is sufficient
- Meetings should be between 30 to 40 minutes only
- Set a portion to be read beforehand for that period. Group leader should send a reminder a few days before each meeting.
- Group leader should pose some questions to generate conversation
- Different members could be asked by the leader to take the lead on different occasions

- 
- Set a portion to be read for the next meeting
 - Finally, end with silent prayers.

In a meeting the following should be discussed about the agreed book :

- The background
 - The purpose
 - Key messages
 - Quranic references
 - Lessons to learn from and application in our daily lives
- 

**Recommended Books for Nasirat Book Club
2020-2021 :**

- 1: The True Story of Jesus(AS)
 - 2: Hazrat Sayyedah Khadijah (RA)
 - 3: Selected Writings of the Promised Messiah (Urdu text with English)
 - 4: Holy Prophet's Kindness to Children
 - 5: Muslim Festivals and Ceremonies
 - 6: Hazrat-Abu-Bakr-Siddiq (RA)
 - 7: The words of wisdom & purification
 - 8: Hazrat Bilal(RA)
 - 9: Hazrat Umar Farooq(RA)
 - 10: My book about God
 - 11: Hazrat Zainab (RA)
 - 12: Hazrat Safiyyah (RA)
 - 13: Hazrat Juwairiyah (RA)
 - 14: Hazrat Mariyah Qibtiyyah (RA)
 - 15: Hazrat Umme Haani (RA)
 - 16: Stories from Early Islam
 - 17: The Life of Muhammad (SAW)
 - 18: Noah's Ark
 - 19.Promised Son
 - 20.Huzrat Umm e Sulaim
- 

National Annual Ijtema 2021

Theme:

إِنَّ الصَّلَاةَ تَنْهَى عَنِ الْفَحْشَاءِ وَالْمُنْكَرِ

*Surely, Prayer restrains one from
indecent and manifest evil [29:46]*

یقیناً نماز بے حیائی اور ہر ناپسندیدہ بات سے روکتی ہے۔

**Nasirat-ul-Ahmadiyya
Australia**

**Dates to be advised
Masjid Bait-ul-Huda, Sydney**

Majlis Ijtema

- It is recommended to hold annual Ijtema at Majlis level and should be opened to all Nasirat for participation
- *A Nasirah may participate in all the competitions*
- Not compulsory to hold those competitions, where participants do not exceed Regional quota limits.
- Majlis must give members at least 4 weeks' notice of date.

Regional Ijtema

- Top 3 position holders Nasirat from each Majlis are eligible to participate at regional Ijtema.
- *A Nasirah may participate in a maximum of 3 competitions.*
- Regions must give Nasirat at least 3 week's notice of prior to regional Ijtema
- Consult Majlis Presidents for names of suitably qualified judges
- It is recommended to hold a refresher course for the judges prior to Majlis and Regional levels

National Ijtema

- 3 Nasirat that hold the top 3 positions from each region are eligible to participate at National Ijtema.
- Please stick with the number of Nasirat's quota allocated for National Ijtema
- *A Nasirah may participate in a maximum of 2 competitions.*
- National Secretary Nasirat must give Nasirat at least 3 week's notice of date
- Consult Regional Presidents for names of suitable qualified judges.

Competition rules and regulations

Tilawat/ Holy Quran recitation

The competition will be judged based on :

- Pronunciation: refers to pronouncing the letter from proper articulation point (Qalqala), shortening and lengthening of letters
- Proper Pauses: refers to proper merging and stoppage of the letters, breaks in breath and restarting in the proper manner etc
- Melody : accounts for tune and appeal in the voice
- Nasirat are not allowed to bring printouts of the surah
- Printout of the surah will be provided
- It is the responsibility of secretary Nasirat to check the correct pronunciation before a Nasirah participates in Tilawat competition at Majlis level.

Nazm/poem recitation competition

The competition will be judged based on :

- Pronunciation: refers to proper delivery of the words
- Presentation: accounts for confidence, eye contact and personal presentation
- Melody : accounts for tune and appeal in the voice
- Repetition of couplets is not allowed
- Memorisation
- Nasirat are not allowed to bring printouts of the Nazm
- Printout of the Nazm will be provided if requested.

Speech competitions

Participants must choose a topic from options provided for specific groups. Participant can do the speech in English or Urdu. The competition will be judged based on :

- Contents: will be judged for their relevance to the topic, selection of phrases and comprehensiveness. Language adherence (quotes/ translations)
- Pronunciation : accounts for, language,

grammar etc

- Presentation : accounts for confidence, eye contact and personal presentation (e.g. properly covered head, mature and dignified moves etc.) and for variation in pitch of voice, appropriate emphasizes and pauses
- Concluding statement: refers to the fact that participant finished their s speech, it was not left incomplete on a sentence, and the actual method & wording of finishing the speech

Hifz-e-Quran competition

This will be held on Majlis and regional level only. Marks will be awarded in the following areas :

- Memorization
- Pronunciation: refers to pronouncing the letter from proper articulation p point (Qalqala), shortening and lengthening of letters
- Proper Pauses: refers to proper merging and stop page of the letters, in breath breaks-re-starting in the proper manner etc

Spontaneous speech competition

Each participant will be given 2 minutes speaking time in either Urdu or English. Participant will have 2 minutes preparation time. The competition will be judged according to :

- Contents will be judged for their relevance to the topic, selection of phrases and comprehensiveness
- Pronunciation accounts for, language, grammar etc.
- Presentation accounts for confidence, eye contact and persona presentation and for variation in pitch of voice, appropriate emphasizes and pauses
- Management of time this entails finishing in the 1 minute 30 to 2-minute time bracket

Quiz competition (Regional activity)

Guidelines :

- To be conducted as a team that consists of 2 Nasirat in each team within their own group.
- 3 rounds will be team based in which anyone can answer the questions, then one round will be individual and so on till the result will be finalized.

Instructions :

- Quiz will not be proceeded to the National Ijtema. Qualifying Nasirat from Majlis should compete at Regional Ijtema to obtain final results.
- Quiz final competitions should be held at the regional level at the occasion of regional Ijtema or as a separate event anytime during the year, whatever is convenient and must be reported to the Head Quarter.
- Nasirat should be acknowledged for their efforts.
- Those Majlis who hold the Quiz competitions will be acknowledged at National Ijtema.
- Please note Q&A are provided in the syllabus booklet for the preparation of the quiz competition.



NASIRAT IJTEMA COMPETITION DETAILS

GRADE 1

COMPETITION	SYLLABUS	NOTES
Hifz-e-Quran	Surah Al-Fatihah with translation Last 15 Chapters of the Holy Quran Surah Al-Baqarah with translation (Verses 1-17) Quranic Prayers: 1. For mercy and forgiveness 2. For steadfastness and Allah's help 3. Against losing divine guidance 4. For righteous end of life 5. To achieve Allah's blessings	<ul style="list-style-type: none"> This is an off-stage competition. Memorisation with correct pronunciation is required This competition should be finalized at regional level and top 3 Majalis with the greatest number of participants according to their tajneed will be rewarded at national level. Please note there will be <u>NO</u> Hifz e Quran competition on National Ijtema
Quran Tilawat	Surah Al Rahman, verse 156-157 with Bismillah	<ul style="list-style-type: none"> Melodic recitation with correct pronunciation Memorisation is NOT required.
Nazm	1. Ders e tauheed (<i>Dur E Samin</i>) 2. <i>Nishaan e Haqeeqat ki aarzoo</i> (<i>Durr E Aden</i>)	<ul style="list-style-type: none"> Choose one nazm out of the 2 nazms given. Do not repeat verses. Only read the 3 couplets given in this book. Nazms should be memorised
English speech	1. Hazrat Usman (RA) 2. Kindness to younger ones and respect to elders(Abu Dawood) 3. "Indeed ,Salat prohibits immortality and wrong doing" (30:45)	<ul style="list-style-type: none"> Select either one of the topics. Time limit: 2:30-3:00 min From the beginning of the year Nasirat secretary should hold classes to teach Nasirat how to write their own speech. Parents can provide the guidance but Nasirat are to do their own research and write the speech by themselves. The memorisation of the speech is encouraged
Urdu speech	1. حضرت عثمان رضی اللہ تعالیٰ عنہ 2. چھوٹوں سے ہمدردی اور بڑوں کا احترام 3. یقیناً نماز ہے حیائی اور ہر ناپسندیدہ باتوں سے روکتی ہے	
Quiz	"Prophets of Allah" Q&A are provided in the syllabus for preparation purposes.	<ul style="list-style-type: none"> This competition will be conducted as a team that consists of 2 Nasirat of each grade. 3 rounds will be team based that anyone can answer the questions, then one round will be individual and so on till the result will be finalised. For further details please refer to rules and guidelines of the Quiz The quiz competition must be organised as a separate event and compete at regional level. For further details please refer to rules and guidelines of the Quiz Please note there will be "NO" Quiz competition on National Ijtema
Bait bazi	From any of the following books: 1. Dur-e-Samin 2. Kalam-e-Mahmood 3. Kalam-e-Tahir 4. Dur-e- Adan, 5. Bukhar-e-Dil 6. Bait bazi book compiled by Lajna Imaillah Australia can be use	<ul style="list-style-type: none"> This competition could be conducted at Majlis and regional level ONLY. Please send the report to Headquarter (Sydney) Open book Bait Bazi must be organised in a monthly meeting, one dish gathering or picnic so Nasirat can learn the skills.

Tilawat

Surah Al-Rahman, verse 156-157

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَلَنَبْلُوَنَّكُمْ بِشَيْءٍ مِّنَ الْخَوْفِ وَالْجُوعِ وَنَقْصٍ مِّنَ
الْأَمْوَالِ وَالْأَنْفُسِ وَالثَّمَرَاتِ وَبَشِّرِ الصَّابِرِينَ ۝
الَّذِينَ إِذَا أَصَابَتْهُمُ مُصِيبَةٌ قَالُوا إِنَّا لِلَّهِ وَإِنَّا
إِلَيْهِ رَاجِعُونَ ۝

Nazm 1

Ders e tauheed (Dur E Samin)

وہ دیکھتا ہے غیروں سے کیوں دل لگاتے ہو جو کچھ بتوں میں پاتے ہو اس میں وہ کیا نہیں
سورج پہ غور کر کے نہ پائی وہ روشنی جب چاند کو بھی دیکھا تو اُس یار سائیں
واحد ہے لاشریک ہے اور لازوال ہے سب موت کا شکار ہیں اُس کو فنا نہیں

Woh dekhta hay ghairon say kyun dil lagatay ho
Jo kuch buton main paty ho woh us main kya
nahi

Sooraj pay ghaur kar kay na pai woh Roshni
Jab chand ko bhi dekha to us yaar sa nahi

Wahid hay laa shareeq hay aur lazawaal hay
Sab maut ka shikaar hain us ko fana nahi

Nazm 2

Nishaan e Haqeeqat ki aarzoo (Durr E Aden)

مجھے دیکھ طالب منتظر مجھے دیکھ شکل مجاز میں جو خلوص دل کی رفق بھی ہے ترے ادعائے نیاز میں
ترے دل میں میرا ظہور ہے ترا سر ہی خود سر طور ہے تری آنکھ میں مرا نور ہے مجھے کون کہتا ہے دور ہے
مجھے دیکھتا جو نہیں ہے تو، یہ تری نظر کا قصور ہے مجھے دیکھ طالب منتظر مجھے دیکھ شکل مجاز میں

Mujhay dekh taalib e mintazir mujhay dekh shakl e
majaaz main
Jo khaloos e dil ki ramaq bhi hay teary Iddaaye
niyaz main

Teray dil mian mera Zahoor hay tera sir he khud sir
e toor hay
Teri aankh main mera noor hay mujhay kaun kehta
hay door hay

Mujhay dekhta jo nahi hay tu , yeh teri nazar ka
qasoor hay
Mujhay dekh taalib e mintazir mujhay dekh shakl e
majaaz main

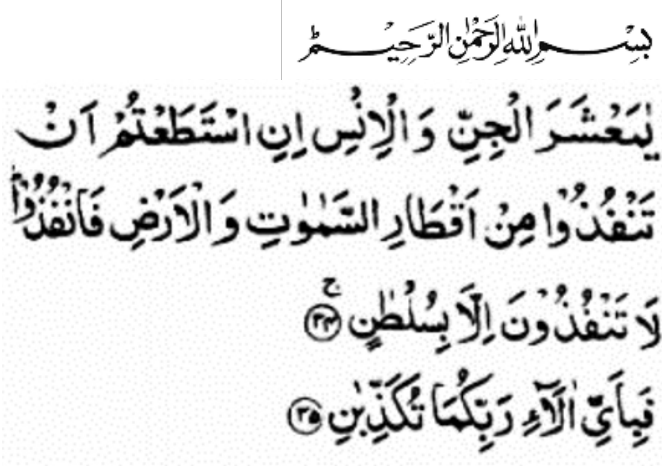
NASIRAT IJTEMA COMPETITION DETAILS

GRADE 2

COMPETITION	SYLLABUS	NOTES
Hifz-e-Quran	<p>Surah Al-Fatihah with translation Last ten chapters of the Holy Quran from Surah Al-Fil to Surah An-Nas, Surah Al-Baqarah with translation (Verses 1-10) Quranic Prayers:</p> <ol style="list-style-type: none"> To get rid of Affliction, For Parents' kindness and mercy for them Increase in knowledge Travelling To achieve Allah's Blessings 	<ul style="list-style-type: none"> This is an off-stage competition. Memorisation with correct pronunciation is required This competition should be finalized at regional level and top 3 Majalis with the greatest number of participants according to their tajneed will be rewarded at national level. Please note there will be <u>NO</u> Hifz e Quran competition on National Ijtema
Quran Tilawat	Surah Al Rahman, verse 34-35 with Bismillah	<ul style="list-style-type: none"> Melodic recitation with correct pronunciation Memorisation is <u>NOT</u> required.
Nazm	<ol style="list-style-type: none"> Manajaat aur tabligh e Haq (<i>Dur E Samin</i>) Naunehaalan Jamaat say khatab (<i>Kalam E Mahmood</i>) 	<ul style="list-style-type: none"> Choose one nazm out of the 2 nazms give. Do not repeat verses. Only read the 3 couplets given in this book. Nazms should be memorised
English speech	<ol style="list-style-type: none"> Hazrat Umer (RA) Importance of sisterhood My scarf is my dignity 	<ul style="list-style-type: none"> Select either one of the topics. Time limit: 2:30-3:00 min From the beginning of the year Nasirat secretary should hold classes to teach Nasirat how to write their own speech. Parents can provide the guidance but Nasirat are to do their own research and write the speech by themselves. The memorisation of the speech is encouraged
Urdu speech	<ol style="list-style-type: none"> حضرت عمر رضی اللہ تعالیٰ عنہ بابمی تعلقات کی اہمیت پردہ میرا وقار ہے 	
Quiz	<p>"Prophets of Allah"</p> <p>Q&A are provided in the syllabus for preparation purposes</p>	<ul style="list-style-type: none"> This competition will be conducted as a team that consists of 2 Nasirat of each grade. 3 rounds will be team based that anyone can answer the questions, then one round will be individual and so on till the result will be finalised. For further details please refer to rules and guidelines of the Quiz The quiz competition must be organised as a separate event and compete at regional level. For further details please refer to rules and guidelines of the Quiz Please also note there will be <u>NO</u> Quiz competition on National Ijtema.
Bait bazi	<p>From any of the following books:</p> <ol style="list-style-type: none"> Dur-e-Samin Kalam-e- Mahmood Kalam-e-Tahir Dur-e- Adan Bukhar-e-Dil Bai'at Ba- zi book compiled by Lajna Imaillah Australia can be used. 	<ul style="list-style-type: none"> This competition could be conducted at Majlis and regional level ONLY. Please send the report to Headquarter (Sydney) Open book Bait Bazi must be organised in a monthly meeting, one dish gathering or picnic so Nasirat can learn the skills.

Tilawat

Surah Al-Rahman, verse 34-35



Nazm 1

Naunehaalan Jamaat say khatab
(Kalam E Mahmood)

نوناہالان جماعت مجھے کچھ کہنا ہے
چاہتا ہوں کہ کروں چند نصائح تم کو
پر ہے یہ شرط کہ ضائع مرا پیغام نہ ہو
تا کہ پھر بعد میں مجھ پر کوئی الزام نہ ہو
سُستیاں ترک کرو طالب آرام نہ ہو
جب گزر جائیں گے ہم تم پہ پڑیگا سب بار

Naun e haalan e jamaat mujhay kuch kehna hay
Par hay yeh shart keh dayie mera peygam na ho

Chahta hoon keh karoon chand nasayeh tum ko
Takay phir baad may mujh per koi ilzaam na ho

Jab guzar jain gay ham tum pay parayga sab baar
Sustiyen tarq karo taalib e araam na ho

Nazm 2

Manajaat aur tabligh e Haq (Dur E Samin)

اے خدا اے کار ساز و جیب پیش و کردگار
کس طرح تیرا کروں اے ذوالمنن شکرو سپاس
اے میرے پیارے مرے محسن مرے پروردگار
وہ زباں لاؤں کہاں سے جس سے ہو یہ کار و بار
بدگمانوں سے بچایا مجھ کو خود بن کر گواہ
کردیا دشمن کو ایک حملہ سے مغلوب اور خواہ

Aye Khuda aye kaar saaz o aib posh o kirdigaar
Aye meray pyaray meray Mohsin meray
parwardigaar

Kis tarah tera karun aye zulminan shukr o sipaas
woh zubaan' laoon kahan say jis say ho
yeh kaarobaar

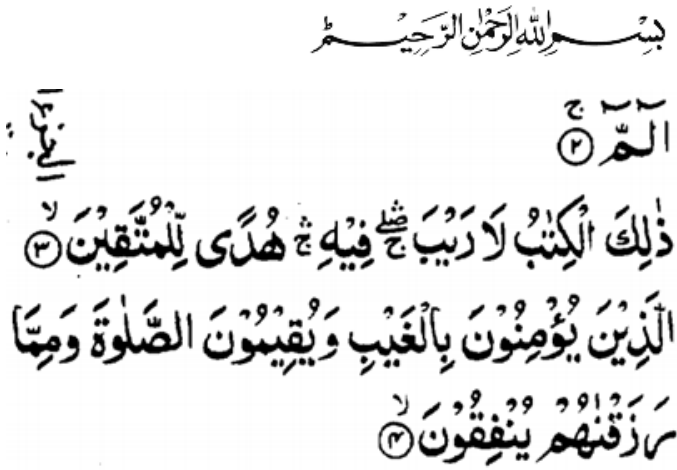
badgumanwn' say bchaya mujh ko khud ban
kar gawah
kar dia dushman ko ik hamlay say maghloob
aur khawaar

GRADE 3

COMPETITION	SYLLABUS	NOTES
Hifz-e-Quran	<p>Surah Al-Fatihah with translation Last 7 Chapters of the Holy Quran Surah Al-Baqarah with translation (Verses 1-7) Prayers with Translation: 1: Ablution prayer, 2: Prayer for parents, 3: Increase in knowledge 4: Travelling 5: To achieve Allah's Blessings</p>	<ul style="list-style-type: none"> This is an off-stage competition. Memorisation with correct pronunciation is required This competition should be finalised at regional level and top 3 Majalis with the greatest number of participants according to their tajneed will be rewarded at national level. Please note there will be <u>NO</u> Hifz e Quran competition on National Ijtem
Quran Tilawat	Surah Al-Baqarah, verses 2-4 with Bismillah	<ul style="list-style-type: none"> Melodic recitation with correct pronunciation Memorisation is <u>NOT</u> required.
Nazm	<p>1. Shaan e Ahmad Arabi (P.B.U.H) (<i>Dur E Samin</i>) 2. Aik Ahmadi Bachi ki dua (<i>Bukhar E Dil</i>)</p>	<ul style="list-style-type: none"> Choose one nazm out of the 2 nazms give. Do not repeat verses. Only read the 3 couplets given in this book. Nazms should be memorised
English speech	<p>1. Hazrat Abu Bakr Siddiq RA 2. Quran (The Holy Book) 3. My relationship with Huzur (ABA)</p>	<ul style="list-style-type: none"> Select either one of the topics. Time limit: 2:30-3:00 min From the beginning of the year Nasirat secretary should hold classes to teach Nasirat how to write their own speech. Parents can provide the guidance but Nasirat are to do their own research and write the speech by themselves. The memorisation of the speech is encouraged
Urdu speech	<p>1. حضرت ابو بکر صدیق رضی اللہ تعالیٰ عنہ 2. قرآن (ایک مقدس کتاب) 3. میرا حضور انور (ایده اللہ تعالیٰ بنصرہ العزیز) کیساتھ تعلق</p>	<ul style="list-style-type: none"> The memorisation of the speech is encouraged
Quiz	<p>"Prophets of Allah"</p> <p>Q&A are provided in the syllabus for preparation purposes</p>	<ul style="list-style-type: none"> This competition will be conducted as a team that consists of 2 Nasirat of each grade. 3 rounds will be team based that anyone can answer the questions, then one round will be individual and so on till the result will be finalised. For further details please refer to rules and guidelines of the Quiz The quiz competition must be organised as a separate event and compete at regional level. For further details please refer to rules and guidelines of the Quiz Please also note there will be <u>NO</u> Quiz competition on National Ijtema.
Bait bazi	<p>From any of the following books: 1. Dur-e-Samin 2. Kalam-e- Mahmood 3. Kalam-e-Tahir 4. Dur-e- Adan 5. Bukhar-e-Dil 6. Bai'at Ba- zi book compiled by Lajna Imaillah Australia can be used.</p>	<ul style="list-style-type: none"> This competition could be conducted at Majlis and regional level ONLY. Please send the report to Headquarter (Sydney) Open book Bait Bazi must be organised in a monthly meeting, one dish gathering or picnic so Nasirat can learn the skills.

Tilawat

Surah Al-Baqarah, verses 2-4



Nazm 1

Shaan e Ahmad Arabi (P.B.U.H) (Dur E Samin)

زندگی بخش جام احمد ہے کیا ہی پیارا یہ نام احمد ہے
لاکھ ہوں انبیاء مگر بخدا سب سے بڑھ کر مقام احمد ہے
باغ احمد سے ہم نے پھل کھایا میرا بُتائیں کلام احمد ہے

Zindagi bakhsh jam e Ahmad hay
Kya hee pyara yeh naam e Ahmad hay

Lakh hon ambiya magar baakhuda
Sab say barh kar muqaam e Ahmad hay

Baagh e Ahmad say ham nya phal khaya
Mera bustan' kalam e Ahmad hay

Nazm 2

Aik Ahmadi Bachi ki dua (Bukhar E Dil)

الہی مجھے سیدھا رستہ دکھا دے مری زندگی پاک و طیب بنا دے
مجھے دین و دنیا کی خوبی عطا کر ہر اک درد اور دکھ سے مجھ کو شفا دے
زباں پر مری جھوٹ آئے نہ ہرگز کچھ ایسا سبق رستی کا پڑھا دے

Ilahi Mujhay seedha rasta dikha day
Meri Zindagi paak o Tayyab bana day

Mujhay deen o dunya ki khubi ata ker
Har ik dard aur dukh say mujh ko shifa day

Zuban par meri jhoot aaye na hargiz
Kuch aisa sabaq rasti ka parhaday

49

Power Point Presentation Mixed Grade Group Activity

Topic : Islam is a religion of peace

Time : 10 minutes

Aim

The main aim of this activity is to engage a number of Nasirat to build and extend their knowledge and skills in researching rather than focusing on attaining a position

Guidelines

- This is a Majlis activity, each Majlis should make presentation and go through the judgment at regional Ijtema to qualify for the National Ijtema.
- The winning team will present their presentation on the occasion of Nasirat ul Ahmadiyya National Ijtema.
- One presentation from each region is required and must be made and presented by the group of Nasirat at the National Ijtema
- Presentation made by Majlis should be judged on regional Ijtema based on the criteria provided.
- Variety of sources can be used to make the presentation interactive
- Judges may ask questions to check the presenters' preparation and thorough research of the topic
- Presentation should be well referenced, and authentic sources should be used.

POWER POINT PRESENTATION ASSESSMENT SCORE SHEET - MIXED GRADES

CRITERION	TOTAL MARKS	MARKS OBTAINED
Content : Things to consider <ul style="list-style-type: none"> Content covers the information The validity and accuracy of the information included Abundance of various supporting materials Well referenced Grammar & punctuation will look at the correct use of spelling, Grammar & syntax 	30	
Structure/organization : Things to consider <ul style="list-style-type: none"> Introduction defined and gained audience attention Introduction, body and summary were clear Good allocation of time on introduction, body and summary Points presented in a logical sequence Summarized the key points (conclusion) 	30	
Presentation : Things to consider <ul style="list-style-type: none"> Level of confidence, interest and enthusiasm Well coordination among the team members Creative, interactive skills are used to engage audience. Voice projection, clarity and inflection Use of eye contact Appearance : neat and tidy, dressed appropriately Speakers should have a smooth and clear delivery (Presenters may use notes, but should deliver most part of the presentation without looking at them) Effectiveness of the correct use of images regarding the content Presentation completed in allocated time. Speakers should utilise the 10 minutes for the presentation and questions altogether. No extra time will be provided for Question Answers. Presentation to be completed in the allocated time 	30	
Overall Impression	10	
Total marks	100	

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Tarana Competition Regional activity Mixed Grade Group Activity

- During National Ijtema all the regions are advised to participate in a Tarana competition.
- Top 3 winners of Tarana competition will be awarded

Guidelines for Tarana competition

- The couplets can be selected from any of the following books: Dur-e- Samin, Kalaam-e-Mahmood, Kalaam-e-Tahir, Dur-e-Adan, Bukhar-e-Dil or any Ahmadi poets
- Time should not exceed 3 minutes for the Tarana presentation
- Banners and dress code from each region can be added to enhance the presentation
- Selection of poetry could be in any language.
- Tarana should be motivational.
- Translation of the poetry can be added into the Tarana

TARANA ASSESSMENT SCORE SHEET - MIXED GRADES

CRITERION	TOTAL MARKS	MARKS OBTAINED
Physical presence and presentation <ul style="list-style-type: none"> • Authoritative • Body language • Dress code • Eye contact • show compelling stage presence 	10	
Voice and articulation <ul style="list-style-type: none"> • clear crisp mastery of rhythm and pace • Skilful use of volume and intonation 	15	
Evidence of understanding <ul style="list-style-type: none"> • Masterfully interprets poem for audience • Deftly revealing poem's meaning 	10	
Interpretation <ul style="list-style-type: none"> • Style of delivery reflects internalisation of poem 	10	
Overall impression <ul style="list-style-type: none"> • Mastery of recitation skills, creativity and innovation 	10	
Finished on time	5	
Total marks	60	
Judge's remarks about the presentation		

Nasirat-ul-Ahmadiyya Annual Art and Craft Exhibition 2020-2021

Theme : Simple sewing (hand or machine stitched only)

Object/material : Fabric (Cotton, Felt, jeans, Jute)

There are three aspects to human creativity - Art, Crafts, and Science. Roughly determined, art relies upon intuitive sensing, vision and expression, crafts upon sophisticated technique and science upon knowledge.

Handicraft is the “traditional” main sector of the crafts, it is a type of work where useful and decorative devices are made completely by hand or by using only simple tools. Usually the term is applied to traditional means of making goods.

We have selected some of the crafts for Nasirat as an annual exhibition activity for 2020- 2021. We hope that Nasirat will enjoy and create a piece for their room or a gift for their loved ones.

It is a great idea to make a handmade gift for your loved ones which will be remembered forever and will also make long-lasting memories.

Another great thing you can do with such handicrafts is, to make item to raise money as a Khidmat e Khalq activity. So, by learning the skills you can achieve many goals whether it is personal, social or a bigger scale.

Happy learning!
Be creative and have Fun!

General Guidelines :

- Nasirat are required to use creative new ideas to make and decorate their assigned item
- Item should be made of the material described
- Any material other than mentioned is not allowed.
- For decoration purposes paints and other material can be used.
- Should be made by the Nasirah. Items not made by Nasirah herself will be disqualified
- Judge's decision will be the final decision.
- Special workshop to teach Nasirat the art activity should be organized and encourage them to bring ideas and material required for the item which they want to make.
- Secretary Nasirat should check the Nasirat's craft, if it has been made by the Nasirah herself.
- Exhibition should be held at regional level and top 3 position's holders will be qualified for National exhibition competition.
- Nasirat should be acknowledged for their efforts.
- Google form - Pictures of the items should be submitted through the Google form no later than 30th March 2021, for which the link will be provided later.
- National - All items along with pictures showing step by step work in progress must be submitted to the National department of Nasirat-ul-Ahmadiyya by 16th April 2021.

Grade 1 - Wall hanging organiser

- Size should not be bigger than 24x25 inch

Grade 2 - Decorative cushion

- Size should not be bigger than 14x14 inch

Grade 3 - Stuff toy

- Size should not be bigger than 12x9 inch

NASIRAT-UL-AHMADIYYA ANNUAL EXHIBITION






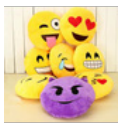





The department of Nasirat-ul-Ahmadiyya has set the following theme for the Nasirat Annual Exhibition 2020-2021 which will take place during the National Ijtema (exact dates to be announced)

DATES:

Google form due on the 30th March 2021 | Complete submission to National due on 16th April 2021

THEME: Sewing (Hand or Machine stitched)

OBJECT/MATERIAL: Fabric (Cotton, Felt, Jeans, Jute)

GRADE	TASK	EXAMPLE IDEAS
Grade 1	Wall hanging organiser <ul style="list-style-type: none"> - Size should not be bigger than 24x15 inch - Pockets must be machine stitched - fabric glue can be used for decorations 	  
Grade 2	Decorative cushion <ul style="list-style-type: none"> - Size should not be bigger than 14x14 inch - must be hand sown using simple stitch - fabric glue can be used for decorations 	  
Grade 3	Stuff toy <ul style="list-style-type: none"> - Size should not be bigger than 12x9 inch - must be hand sown using simple stitch - fabric glue can be used for decorations 	  

GENERAL INSTRUCTIONS

1. All the items must follow the theme & must be made by using the material mentioned.
2. Other material like paints, beads, etc can be used for decoration.
3. Secretary Nasirat need to organise classes to teach Nasirat simple stitch by hand or machine as required.
4. All the items must be made by the Nasirat herself otherwise it will be disqualified.
5. Exhibition should be held at regional level & top 3 position holders will be qualified for National Exhibition Competition
6. All the items must be submitted to the National department of Nasirat along with the pictures showing step by step working on the item.
7. Decision of the judges will be final.

CRITERIA FOR JUDGEMENT

Mark - Each criteria is graded out of 10 and hence the total marks are out of 80.
Excellent (10-9 marks). Good (7-8 marks). Fair (6-5 marks)

- | | |
|---|------------------------------------|
| 1. Originality and creativity | 5. Appearance and final product |
| 2. Neatness | 6. Level of skill attained |
| 3. Value for time spent | 7. Follows exhibition requirements |
| 4. Functional and/or decorative quality | 8. Age appropriateness |

ARTS AND CRAFTS JUDGING SCORE SHEET

CRITERIA (10 MARKS FOR EACH CRITERIA)	EXCELLENT (10-9)	GOOD (7-8)	FAIR (6-5)
Originality or creativity			
Neatness			
Value for time spent			
Functional and/or decorative quality			
Appearance of final product			
Level of skill attained			
Follows exhibit requirements			
Age appropriateness			
Total marks	80		
Judge's remarks about the presentation			

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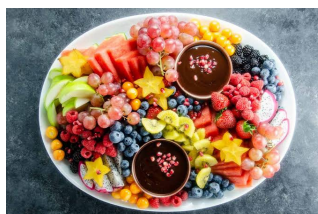
Home Economics Activities

Extra effort should be made to teach Nasirat these basic home economics skills. Secretary Nasirat are required to organise special classes to teach them the basic skills according to their level of capabilities.

For this purpose, Nasirat should learn:

- Simple sewing skills such as simple stitch, button mending hemming.
- How to clean and organise their personal rooms and making their own bed.
- Inform them about personal cleaning and hygiene and what Islam's teaching are of cleanliness and personal hygiene. An article with the related information must be read and explained to them.
- Encourage them to help their mothers in every day house hold tasks, such as dinner table setting and winding up, dish washer loading and unloading, washing their own clothes and spreading them out and folding them when they dry.
- Peeling, cutting - according to their age and capabilities - so they are able to make salads and fruit platters.
- Competitions can be organised in groups such as fruit platter decoration, salad decoration, peeling of potatoes, carrots etc
- Make short video of the potato/ carrot peeling and salad/ fruit platters competitions and share with National Headquarters
- Secretary Nasirat must ask Nasirat in monthly meeting if they have done any task during the month

These are ideas and can be modified accordingly to the need of your Majlis. The main aim is to instill the basic home economics skills in Nasirat that may be helpful for them.



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Nasirat-ul- Ahmadiyya Annual Sports Programme 2021



It is evident from the scientific research that sports and physical activities have much greater and positive impact on healthy lifestyle and wellbeing of the individuals. Children need to be active every day to promote their healthy growth and development. Kids who establish healthy lifestyle patterns at a young age will carry them and their benefits - forward for the rest of their lives.

Nasirat should be engaged in sports activities throughout the year rather than organising a one sports event in a year. Department of Nasirat ul Ahmadiyya has scheduled the following activities for the year 2020-2021.

These activities can be organised at Majlis level and a competition can be organised within regional level among the finalists of the Majalis.

Physical Activities

Bike riding challenge - This activity can be organised in the park or wherever the biking tracks are available. Nasirat must observe safety regulations and wear all the safety gear when riding bikes.

Majlis/Regional Marathon - Nasirat Marathon is to be organised in the park or wherever possible. Marathon can be utilised to raise funds for different khidmat E khalq activities.

Majlis/Regional Skipping rope challenge - Nasirat can be given 1 minute to do skipping challenge and the one with the most skipping is the winner.

Guidelines

To organise the sporting activities for the Nasirat please follow the guidelines :

1. Majlis/Regional Nasirat secretaries are responsible to organise the Nasirat sports activity at state level. Sports challenges can be organised first at Majlis level and then at Regional level. Winners can further compete with the winners of other Majalis at Regional level.
2. Nasirat should be encouraged to practice before participating in the challenge.
3. Nasirat must be informed prior to the challenge. All Nasirat should be encouraged and motivated to participate in the physical activities.
4. Each activity must be held separately
5. All Majalis are required to report the activities to National Headquarters. Keep the record of attendance for reporting purposes.
6. Nasirat should be acknowledged/rewarded for their efforts.
7. The Region with the greatest number of participants in sporting activities will be acknowledged.
8. Make a short video of the activities and share with National Headquarters.

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Treasure / Investment and Sadaqa box

Why Jama'at Chandas?

If we study the Holy Qur'an and ponder over the numerous verses on financial sacrifice, we may wonder why the Holy Qur'an doesn't mention anything about our chandas. Why then do we have chandas and why do we need to pay them if they are not mentioned in the Holy Qur'an? Well to put it simply, because the Promised Messiah (AS) started them! Why did he start them? To fulfill the commandments of Allah found in the Holy Qur'an. Under the blessed guidance of the Promised Messiah (AS) and his successors, Jamaat has 2 Chanda Categories:

1. Obligatory – A Chanda you must pay as a member of the Ahmadiyya Community
2. Supererogatory – A Chanda that is not obligatory (optional) but highly encouraged to make donations to. As Nasirat, you will not be responsible for the majority of these as they are for earning members only.

*Please see page 76 of 'An Introduction to Financial Sacrifice' for further details on Chanda Jat.
<https://www.alislam.org/book/introduction-financial-sacrifice/>

All Nasirat must be encouraged to make a treasure/investment and sadqa box separately to collect money for the following

- 1 - Nasirat Chanda
- 2 - Tehreek-e-Jadid
- 3 - Waqf-e-Jadid
- 4 - Sadqa (Charity)

Secretary Nasirat must explain to Nasirat about the importance of the Tahreekat and to make their promises themselves for Tehreek-e-Jadid, Waqf-e-Jadid and also to save money over the period of time to pay for Nasirat Chanda

Tip - Nasirat can spare some money from their pocket money, Eidi or gift money over the year, which will be helpful to raise money for their promises that they have made.

Sadqa Box - Explain to Nasirat the importance of Paying Sadqa / Charity and encourage them to collect in a Sadqa Box.



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My hijab is my protection *[Workshop Series]*

As per Huzoor aba's advice for the implementation of the shura proposal, for the year 2020-2021 Department of Nasirat-ul-Ahmadiyya has taken the initiative to organise a series of workshops, presentations, panel discussions in each term at Majlis level to instill in Nasirat the importance of purdah and wearing a scarf.

Guidelines

1. For the workshop/ Pannel discussions, the organisers must ask Nasirat to submit the question well before the event so questions can be answered in detail. Nasirat can ask questions during the event as well.
2. Interactive event such as How to wear scarves should be organised where Nasirat will be given the opportunity to learn how to wear a proper scarf and learn from their fellow Nasirat or secretary Nasirat.
3. Secretary Nasirat must tell Nasirat the appropriate age of wearing scarf and the definition of modest clothing and modesty.
4. Nasirat are encouraged to discuss or write down anything that might be hindering them from wearing a scarf.
5. Nasirat and Level 2 Lajna who wear a scarf at school/at work to share their experiences of wearing a scarf, how it gives them confidence and what makes them wear a scarf.
6. Members of Lajna level 2 who observe purdah can be invited as guest speakers from other Majalis to share their experiences with Nasirat.
7. Please note the main aim of this initiative is to encourage Nasirat to learn the importance of purdah and wearing a scarf without imposing, so they can understand the true concept and adapt the habit of purdah ultimately.
8. Nasirat must be followed up during the year for progress they have made such as if they understand the true concept of wearing a scarf, modesty, modest clothing.
9. Each term, a report must be submitted to Headquarters of the progress made during the term.



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Crossword Puzzle

SIMPLE
LIVES
MESSAGE
OF
ISLAM
WORLDWIDE
SERVICE
JAMAAT
DEDICATE
LIFETIME
WAQF
ISLAMIC
CULTURE
HONESTY

T X R X G S X S F
T A J V U I H M R B H E H
Y Z Z Y Q Y D R J T I N W O C S U
A D C Y O J R T P B I B E W Y S O T J
I J H L O S Y W I F D Q G Q Q E X S I B Q
L C K P M U X Z D M E A F M R S A F X B O
H W G Z V A G Z I K O S D R V H E E X O L Y B
U J I V I S L A M G S H M I Q H A W C Q M D S
S R A V E F B V X T E B E C R W M P B C P X F J S
Y B M K Q T B P Z M A N E V F U D U E Z S P B O M
T Y A V C N A J O F T X T B I Z N L U E V L M S V
M S X A D M R L C J S N A F Q N L E T R X X O L Z O X
G E T T W J M B I I S F Y N Y P I T U M O V T I A H V
D N L D W B O R A S D D C V H L S T Y H G W P F V S M
O Z Q L G Z G K G Q E K F T O L X C U D G Z E T I
H Q O C P C J W U T O D N O U G C A M A S F T O Z
B S B B A I N R T U N U D C V V L Z Z S U E I C O
C R L Z S M D W F I N A K R G G Z V A J T M J
K V E N E B W W G U F Q F S C M N F T X L E E
M M S N C X E M Z B U B S I M P L E F B F
C O N L D U R G Z U M X M M W V E E X H I
J R P L I T F V W K P Z A H F N B Z H
D E F Z J L U H W J Q L I B S P O
X R T P Q M L F O S S Z Y
V T S Q N X O I A
F W E

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Book Exam Resources

Note taking

GRADE 1

Please note these are just sample questions. Nasirat are advised to also read the assigned book of the respective grade for the preparation of examination.

Noah's Ark

Part One Questions

1. What are the other names for the book?
2. What are some of the similarities with respect to the advent of Jesus (as) and the advent of Masih e Maud(a.s)?
3. What is the root of all goodness?
4. In what context did Mesih-e-Maud (as) show gratitude to the British government?
5. What was the Heavenly prohibition on Hazrat Mirza Ghulam Ahmad (as) and his devout followers?
6. What were the reasons for the Heavenly Prohibition?
7. What were the conditions based on which a person could be "Heavenly inoculated"?
8. For whose sake does Allah (God) choose to demonstrate his miraculous powers?
9. Is it a sin to seek treatment for any diseases? (Yes or No). Why didn't Mesih-e-Maud (as) get the plague vaccine?
10. In which book written by Hazrat Mirza Ghulam Ahmad (as) was the prophecy of the plague recorded 20 years before it was fulfilled?
11. Hazrat Masih-e-Maud (as) mentioned that, "God has declared that He will create a new Heaven and a new earth". What is this new heaven and what is this new earth?
12. God has said: "That is, O ye who do evil and o ye who do good! There is none from among you who shall not pass through the fire of Hell" Surah 19:72. Please explain this verse in the light of the teachings of Hazrat Mirza Ghulam Ahmed (as)
13. The gospel states that the kingdom of God has not yet arrived on the earth. What is the teaching of the Quran in this respect?

Multiple choice questions

Select the most appropriate answer from the given options.

1. "When you stand up in prayer, it is necessary for you to :
 - a. Have firm faith that your God has power over all things"
 - b. Know that whatever is in your destiny will happen.
 - c. Know the translation of namaz
 - d. Know that others are looking.
2. "The people who have become estranged from God, have worshipped men, devoured the flesh of swine and consumed wine as though it were water. They have become lifeless, for :
 - a. They have died physically.
 - b. They have many physical ailments.
 - c. They place all their reliance on material resources and do not seek the help of God. The heavenly soul has escaped their bodies as a pigeon flies from its nest.
 - d. They worship the dead.
3. Humans are better than angels because :
 - a. Humans are made of clay.
 - b. Humans can progress in piety but angels cannot.
 - c. That's just the way it is.
 - d. Angels can commit sins.
4. "Quran admonishes against concealing all your actions from others" because :
 - a. We should boast off about our good works.
 - b. We should be proud of ourselves.
 - c. Displaying certain actions will benefit others & inspire them to do good.
 - d. There is no point in concealing bad works
5. Who is considered more honourable among people? :
 - a. The one who most forgives the transgressions of his brother is the more honourable among you.
 - b. The rich and well dressed.

- c. The most talented person.
- d. The one who has many friends.

True or False

1. "I do not forbid you from the trade and the business of the world; rather, I exhort you not to imitate those who have considered the world to be everything".
2. "Hard work is the fountainhead of true prosperity"
3. "This is what God has said: That is, O ye who do evil and o ye who do good! There is none from among you who shall not pass through the fire of Hell".
4. In Islām it is forbidden to seek the blessings of this world.
5. The kingdom of God has not yet arrived on the earth
6. Human sins are forgiven through repentance
7. "The Gospel states that you should seek blessings for those who curse you"
8. "For calamities are not sent upon anyone in the world because of theological differences. Such matters will be decided in the hereafter. In reality, the world is afflicted by chastisement because of the spread of evil, pride and rampant sin."

Our Teaching

1. In what way does Mesih e Maud (as) admonish the people who claim to have done the baiat at his hands and joined his community?
2. According to Mesih e Maud (as), how can we "be accepted by God"?
3. Explain the phrase, "True salvation exhibits its light in this very world".

4. What is the Secret behind the saying of the Prophet, "The Promised Messiah would be buried in my grave"?
5. Mention a few pieces of evidence that Masih-e-Maud (as) presents for the death of Jesus.
6. What are some of 'Our teachings' about God Almighty?
7. List a few excellence of the Holy Quran as explained by the Promised Messiah (as)
8. Mention a few clear differences between the Holy Quran and the Gospels. (Mention 5)
9. "If human faults end in repentance, man can become much better than angels." Briefly explain this.
10. How does the author conclude that, "The Kingdom of God is already established on earth"?
11. What are the 4 basic attributes of God that we learn from Surah-Fatiha? Explain them briefly.
12. What is the underlying prophesy in the prayer of Surah Fatiha ?

_____the end _____

Answer any 8 of the below questions. you may use extra paper if needed (5 marks each)

1. What is the underlying prophecy in the verse "Guide us in the right path - the path of those upon whom Thou hast bestowed Thy blessings" from surah Al-Fatihah?
2. Explain the prophecy in surah Al-Fatiha from the verse "ghairil maghdoobi alaihim - those who have not incurred (Thy) displeasure"?
3. Explain the prophecy in surah Al-Fatiha from the verse "wa laddwaaleen-and those who have not gone astray"?
4. Mention any 2 similarities between the promised Messiah (as) and Jesus son of Mary (as)?

5. Which verse from the Holy Quran clearly records a declaration of the Messiah which establishes that he will never return to the world? Explain it.
6. What is the difference between the sunnah & the Hadith?
7. Is the Hadith a judge over the Quran? Reason out & elaborate your answer.
8. On what basis can a Hadith be rejected?
9. On what basis may a weak Hadith be accepted as true?
10. "The Holy Prophet, peace and blessings of Allah be upon him, and his blessed Caliphs never waged war except in these three cases." What were the "3 cases" mentioned here?

Part Two questions

1. Under what conditions could some members of the Ahmadiyya jamaat fall prey to the prophesied plague pandemic?
2. Is it a sin to seek treatment for any diseases? (Yes or No). Why didn't Messiah maud (as) get the plague vaccine?
3. God has said: "O ye who do evil and o ye who do good! There is none from among you who shall not pass through the fire of Hell" Surah 19:72 Please explain this verse in the light of the teachings of Hazrat Mirza Ghulam Ahmed (as)?
4. Mention 2 pieces of evidence that Masih e Maud (as) presents for the death of Jesus?
5. What did Prophet Muhammad (saw) mean when he mentioned, "The Promised Messiah would be buried in my grave"?

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Book Exam Resources

GRADE 2

Please note these are just sample questions. Nasirat are advised to also read the assigned book of the respective grade for the preparation of examination.

The Life of Muhammad (PBUH)

Part One questions

1. Where and what year was the Holy Prophet (PBUH) born in?
2. Describe the moral state of Arabia at the time of the birth of the Holy Prophet (PBUH).
3. a) What was the name of the first wife of the Holy Prophet (PBUH)?
b) How old was she when the Holy Prophet (PBUH) married her?
c) In what circumstances did Hazrat Khadija r.a send a marriage proposal to Holy Prophet (PBUH)?
4. In whose house did the Holy Prophet (PBUH) stay in when he reached Medina?
5. Explain the incident when the Holy Prophet (PBUH) went to Ta'if with Zaid (rz)?
6. When the Prophet (PBUH) entered Mecca victoriously and destroyed all the idols, which verse did the Holy Prophet (PBUH) recite? Please write the translation with reference.
7. What were the sacrifices made by Talha (rz) during the battle of Uhud?
8. Ummi Ammara was present at the first pledge of Aqaba. Explain how her son Habib was tortured when he was taken prisoner by Musailima.
9. During the preparation of battle of Uhud, what vision did the Holy Prophet (PBUH) see which included a cow, a broken sword, coat of armour and a ram? What was the Prophet's (PBUH) interpretation of this vision?
10. a) After the first vision of the Holy Prophet (saw) in the cave, who did Hazrat Khadija (ra) take the Prophet (PBUH) to?
b) What did he say to Holy Prophet (PBUH)?

11. What was the first revelation revealed to the Holy Prophet (PBUH)? Please write the translation with reference. How old was the Holy Prophet (PBUH) when it was revealed?

12. Who is the author (writer) of the book Life of Muhammad (PBUH)?

13. a) What did the elders of Mecca say to Abu Talib, upon hearing Prophet Muhammad's (PBUH) message?

b) What did Abu Talib say to Holy Prophet to show his support to the Holy Prophet (PBUH) upon the demand of elders of Mecca?

c) What did Holy Prophet (PBUH) reply to his uncle Abu Talib when he told him the demand made by the elders of Mecca?

14. Describe the vision the Holy Prophet (PBUH) saw in the cave where he used to meditate.

15. Please narrate the story of Bilal (rz) and how he was tortured for the acceptance of Islam.

16. How did Hazrat Umar (rz), the second Khalifa of Islam accept Islam?

17. What happened when Suraqa bin Malik pursued the Holy Prophet (PBUH) and Abu Bakr (rz) when they were migrating to Medina? What was the prophecy regarding Suraqa?

18. Narrate the story of how Ikrima, son of Abu Jahl, entered Islam. In your answer, also write the prophecy the Holy Prophet (PBUH) had made many years before.

19. According to the Quranic teachings war is only allowed in certain conditions. Please mention any 5 rules described in Chapter 2, Verses 191-194 of the Holy Quran.

20. In which battle was the victory of the Muslims converted to defeat?

21. In which battle did 313 Muslims fight against the Meccans?

22. 1500 companions marched towards which location?

23. Describe the incident of Holy prophet saw's migration from Macca to Madina?

24. What were the teachings of Judaism and Christianity about war?

25. What do you know about Abu 'Amir Madani?

26. What was the religion of Hazrat Bilal before accepting Islam?

27. Which was worshipped as the greatest idol?

28. Who was Meccan chief before Holy Prophet conquered Mecca?

29. In which direction of Mecca was situated the valley of Ta'if?

True or False

1. We cannot fight only those who fight against us. We can fight against those who take no part in warfare.

2. Even after the enemy has initiated the attack, it is not our duty to keep warfare within limits. To extend the war, either territorially or in respect of weapons used, is right.

3. We are to fight only a regular army charged by the enemy to fight on his side. We are not to fight others on the enemy side.

Part Two questions

1. When the Holy Prophet (saw) was given hints by Allah that his demise is near, what did the Holy Prophet (saw) say about Abu Bakr, which shows how much the Prophet (saw) loved Abu Bakr?

2. What did the Holy Prophet (saw) say about his grave?

3. What is the one and only objective of man, as explained by the Holy Prophet (saw)?

4. What did the normal dress code of the Holy Prophet (saw) consist of?

5. Which two false claimants did the Holy Prophet (saw) see in his dream that would claim to be a Prophet after the Prophet (saw)?

6. What did the Holy Prophet (saw) say was the only reparation (compensation) if a person beat his slave or abused him?

7. Which phrase did the Holy Prophet (saw) use on an occasion when he was travelling with women and the men were eager to push forward?

8. In the ninth year of Hijra (The Last Pilgrimage), which verse of the Holy Quran was revealed to the Holy Prophet (saw) when he went on a pilgrimage?

9. How did Umar (rz) react to the death of the Holy Prophet (saw)?

10. Which verse of the Holy Quran did Abu Bakr (rz) recite in reply to Umar's (rz) reaction to the death of the Holy Prophet (saw)?

11. "I am a Prophet (saw). I am no pretender. I am a son of 'Abdul Muttalib" (Bukhari)

a) Describe the background story of when the Prophet (saw) said this quote during the Battle of Hunain.

b) What was the significance of this quote?

c) What happened once the Prophet (saw) told Abbas (rz) to "raise your voice and remind the Muslims of the oath they took under the tree at Hudaibiya, and of what they were taught at the time of the revelation of the Surah Baqarah. Tell them, the Prophet (saw) of God calls them."

12. Narrate the story of how Shaiba accepted Islam during the Battle of Hunain.

13. Explain the simple life of the Holy Prophet (saw). Please include examples in your answer.

14. What was the attitude of the Holy Prophet (saw) towards his wives?

15. Explain justice and fair dealing of the Holy Prophet (saw). Include examples of his just and fair treatment of all.

16. What was the last revelation Holy Prophet (saw) received on the day of the last Pilgrimage?

17. Describe the incidence of Hazrat Abu Huraira (rz) when asked Hazrat Abu Bakr (rz) and Hazrat Umar (rz) about the explanation of the Quranic verse which enjoins the feeding of the poor.

18. What did Holy Prophet emphasize on the cleaning of the mosque? Describe any two Ahadith mentioned in the book.

19. Describe the incidence of Holy Prophet (pbuh) perfect trust on God when enemy of him found him unguarded & asleep.

20. How did Holy Prophet (pbuh) warn people against cruelty to animals? Give an example.

21. Detail how the Holy Prophet (saw) improved the condition of women in the society and secured for them a position of dignity and fair and equitable treatment.

22. What did Holy Prophet (pbuh) mentioned about keeping good company and what are the benefits and harms of having good and bad company respectively. Describe the Hadith.

23. What was Arabs situation before Islam towards people?

24. What kind of food is forbidden to be eaten when going to mosque?

25. How should one muslim treat another muslim?

26. What penalty did Hazrat Muhammad (P.B.U.H) suggest for a thief?

27. Relate a Hadith about the Holy prophet's exhortation against inquisitiveness?

28. Explain on the light of Ahadith about Holy prophet's treatment of neighbours?

29. Highlight the Prophet sa's treatment towards slaves?

30. Describe the occasion about Holy Prophet's justice and fair dealing?

31. Throw light on the Prophet's (saw) purity of mind and cleanliness of body?

32. Describe with examples Holy Prophet's attitude towards his wives?

True or False

1. Before Islam the Arabs were greatly given to favouritism and applied different standards to different persons.
2. God does not regard your bodies nor your countenances nor your external actions but looks into your hearts
3. A Muslim can go to a mosque on a congregation or gathering after eating anything that was likely to exhale an offensive odour
4. If my own daughter, Fatima ra, were to commit an offence I would hesitate to impose the appropriate penalty.

Please note these are just sample questions. Nasirat are advised to also read the assigned book of the respective grade for the preparation of examination.

Stories from Early Islam*Part One Questions*

1. What, according to the Holy Quran, is the worst sin?
2. Where was the Holy Prophet (PBUH) born?
3. At what age was the Holy Prophet (PBUH) when his mother passed away? Who took care of the Holy Prophet (PBUH) when his mother passed away?
4. What are the names of some of the youngsters who wanted to fight alongside the other Muslims in the battle of Uhud?
5. What were the names of the two tribes of Banu Lahyan, who requested the Holy Prophet (pbuh) for Muslim teachers?
6. What was the name of the mountain where the Holy Prophet Muhammad (PBUH) used to retire to before his claim of prophethood?
7. Who built the Ka'aba?
8. Why did the Muslims leave Mecca?
9. In your own words, describe how Hazrat Zaid (pbuh) became a son of the Holy Prophet (PBUH). What announcement did the Holy Prophet (pbuh) make at the Ka'aba, about Hazrat Zaid?
10. When was the battle of Badr fought?
11. How many Muslims went to fight in the battle of Badr?
12. What was the name of Hazrat Umar (rz) 's sister?
13. What was the name of the Holy Prophet (PBUH)'s uncle?
14. How many teachers were sent to Banu Lahyan?

15. How many chapters are there in the Holy Quran?

16. How many Meccans marched towards Medina in the battle of Badr?

17. What according to Islam is the purpose of Man's creation?

18. What is the word used to describe 'belief' or 'Faith' in Islam?

19. What does the word 'Muslim' mean?

20. What is the name of the first house of worship built for mankind, according to the Holy Quran?

21. What is meaning of 'Al-Sadiq' and 'Al-Ameen'?

22. What was the Holy Prophet's (PBUH) reply when Hazrat Usaamah told him the wish of the Quraish regarding a woman who committed theft?

23. What does the word 'Dhikr' mean?

24. Who is called a 'Muedhin'?

25. What is the Muslim festival celebrated after the end of fasting in Ramadhan?

26. Name the five daily prayers in order.

27. Towards which direction do Muslims face when offering Salat?

28. Where do Muslims go to perform Hajj?

29. On what occasion does an Imam deliver a sermon?

30. Over how many years was the Holy Quran revealed to the Holy Prophet (pbuh)?

31. Who was the second Khalifa, after the death of Hazrat Abu Bakr (ra)?

33. How far is Taif from Mecca?

32. Why did the Holy Prophet (pbuh) journey to Taif?

33. What is the name of the cave where the Holy Prophet (pbuh) and Hazrat Abu Bakr (ra) took shelter when the Meccans were after the Holy Prophet (pbuh)?

34. Where did the Holy Prophet (pbuh) and Hazrat Abu Bakr (ra) go after leaving the cave?

35. How did the Holy Prophet (pbuh) help preserve the text of the Holy Quran?

36. Explain how Hazrat Umar (ra) came to accept Islam?

37. What prophecy did the Holy Prophet (PBUH) of Islam make about the Emperor of Iran?

38. Give two examples of the acceptance of the Holy Prophet's (PBUH) prayers.

Part Two Questions

1. What was the title given to Khalid Bin Waleed (ra)?

2. When the Holy Prophet (PBUH) was gathering funds in preparation for the battle of Tabuk, how much contribution did Hazrat Abu Bakr (ra) give?

3. What effect did the Holy Prophet (PBUH) have on an enemy who tried to attack the Holy Prophet (PBUH) while he was resting from his journey, under a grove of trees?

4. What was the real name of Hazrat Abu Huraira?

5. What does it mean by 'Ashab-i-Suffa'?

6. What is the purpose of Prayer?

7. Who was Abbas?

8. Why was Abbas made a prisoner?

9. What is the main principal teaching of the Holy Quran regarding parents?

10. Who was the king the Holy Prophet (pbuh) sent a letter to, inviting him to Islam?

11. How did the Emperor treat the letter he received from the Holy Prophet (PBUH)?
12. What prophecy did the Holy Prophet (PBUH) make about the Emperor of Iran?
13. What happened after the Holy Prophet (pbuh) prayed for rain, when Medina was faced with famine?
14. Why did the people of Medina become worried when it started to rain?
15. What happened after Hazrat Abu Hura'ira's mother spoke ill of the Holy Prophet (pbuh)?
16. Why did the Hazrat Umar (ra) make rounds in the dark?
17. What did Hazrat Umar (ra) do when he saw a woman sitting before a fire, with her children crying of hunger?
18. What is the meaning of 'Ameer-ul-Momineen'?
19. What was the name given to the fourth day of the battle of Yarmuk? Why was it given this name?
20. Why did a companion of the Holy Prophet (pbuh) take a stranger to his house? Describe in your own words the sacrifice made by the companion and what the Holy Prophet (pbuh) said to him the next morning.
21. Once a man came and asked the Holy Prophet (PBUH) 'Messenger of Allah! Which of my relations has the prior claim to my devotions?' – what was the Holy Prophet (PBUH) reply after this? Give a detailed response, including their conversation.
22. Who is known as 'The Sword of Allah'?
23. When the Holy Prophet (PBUH) was gathering funds in preparation for the battle of Tabuk, how much contribution did Hazrat Umar (ra) give?
24. Who was sent to the Holy Prophet (PBUH) on behalf of a women from the tribe of Quraish who had been guilty of theft?
25. What is the meaning of the name 'Abu Hura'ira'?
26. Did anyone die from the poisoned meat that was once given to the Holy Prophet (pbuh)? Who was it?
27. How many Muslims fought in the battle of Yarmuk?
28. What were the names of some of the Muslim women who fought in the battle of Yarmuk?
29. Between whom was the Battle of Yarmuk fought?
30. What did the Holy Prophet (PBUH) leave for Islam after he passed away?
31. During the Battle of Tabuk, for what purpose did the Holy Prophet (PBUH) raise a fund?
32. Write down an example when the Holy Prophet (pbuh)'s prayer was fulfilled?
33. During the last days of the Holy Prophet (PBUH), he was preparing his companions by conveying to them that his end was near. What did he once say to his companions, that greatly moved them?
34. In what ways does the Holy Quran stresses the equality of mankind? (state three aspects).
35. Write five aspects of the personality of the Holy Prophet (PBUH).
36. Why is Eid-ul-Adha celebrated?
37. Which way do Muslims face when observing Salaat?
38. Who is described as the model of righteousness in the Holy Qur'an?

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Quiz Resources

GRADE 3 : Q1 - Q70

GRADE 2 : Q1 - Q100

GRADE 1 : Q1 - Q177

'Prophets of Allah'

Q1. What is the other name of Hazrat Adam (as)?

A. Abu al Bashr (father of mankind)

Q2. Allah expelled both Hazrat Adam and Hazrat Hawwa from?

A. Garden of Eden.

Q3. What is the title of Hazrat Adam (as)?

A. Safiullah (chosen one)

Q4. In which country did Hazrat Adam (as) appeared?

A. India

Q5. What did Allah say the Angels to do for Adam?

A. Bow down and do sajdah (Prostrate).

Q6. Who refused to do Sajdah (prostrate)?

A. Iblees

Q7. How long ago did Hazrat Adam (as) came?

A. About 6750 years ago.

Q8. Where was he born?

A. Most probably, He was born in India.

Q9. What does Quran say about Hazrat Adam (as)?

A. In Quran, Hazrat Adam(as) was appointed as Khalifa and the first Prophet of God.

Q10. What country was the Pharaoh the king of?

A. Egypt

Q11. What mountain did Prophet Musa (Moses) receive a revelation?

A. Mount Toor/Sinai in Egypt

Q12. What is Hazrat Musa (as) mentioned as in the bible?

A. Prophet Moses (as)

Q13. Who was Hazrat Isa (Jesus Christ) (as)?

A. Hazrat Isa (as) was the prophet of Allah

Q14. What was Hazrat Isa's (as) mother's name?

A: Hazrat Maryam (Mary)

Q15. What is the grandmother name of Hazrat Isa (as)?

A: Hanna

Q16. Where was Hazrat Isa (as) born?

A: Bethlehem, Jerusalem, Palestine.

Q17. What is the name of the Holy book of Hazrat Isa (as)?

A: Gospel (Injeel)

Q18. Who was the last prophet of the house of Israel?

A: Hazrat Isa (as)

Q19. Who was the Governor at the time of Hazrat Isa's (as) trial?

A: Pontius Pilate (Pontius Pilate was the fifth prefect of the Roman province of Judaea, serving under Emperor Tiberius from AD 26 to 36. He is best known today for the trial and crucifixion of Jesus)

Q20. Name any two people who continued Hazrat Isa's (as) mission in his absence?

A: James and Peter

Q21. What is the home country of Hazrat Isa (as)?

A: Jerusalem, Palestine

Q22. How many years did Hazrat Isa (as) live?

A: 120 years

Q23. Who came to help Hazrat Isa (as) when he was unconscious on the cross?

A: Joseph of Arimathea and Nicodimus.

Q24. Where was Hazrat Isa (as) taken from the cross?

A: In a private garden.

Q25. Did Hazrat Isa (as) die on cross?

A: No, Hazrat Isa(as) did not die on cross, he did survive the crucifixion.

Q26. Where did Hazrat Isa (as) traveled after leaving his home country?

A: Kashmir. India

Q27. Where is Hazrat Isa (as) buried?

A: In Khanyar, Sirinagar, Kashmir, India

Q28. What do Kashmiri people call Hazrat Isa?

A: Yus Asaf or Nabi shahib.

Q29. Under which name is Hazrat Daood (as) mentioned in the Holy Bible?

A: He is mentioned as Prophet David (as).

Q30. Why is it difficult to follow the right path?

A: Following on the right path which leads to Allah, requires a lot of hard work and commitments.

Q31. Who was the next prophet after Hazrat Adam (as)?

A: Hazrat Nuh (as).

Q32. What were the teachings of Hazrat Nuh (as)?

A: His teachings were to believe in one God only.

Q33. When the people of Prophet Nuh (as) didn't believe in his teachings, what did Hazrat Nuh (as) tell them?

A: Hazrat Nuh (as) informed them about a big punishment.

Q34. What people used to do after the death of Hazrat Adam (as)?

A: People forgot the teachings of Hazrat Adam (as) and started to worship idols.

Q35. What was the punishment which was promised by Allah to the Prophet Nuh (as)?

A: Their punishment was in the form of a great flood.

Q36. What did Allah instruct Hazrat Nuh (as) for his safety from flood?

A: Allah instructed him to build an Ark.

Q37. What is an ark?

A: Ark is another name for a ship/boat.

Q38. To whom Allah instructed to get on the ship?

A. Allah instructed that all good people and animals should get on the ship hence they would be saved from the flood.

Q39. Who built the ark?

A. Hazrat Nuh (as) built the ark.

Q40. When did people get on the ship? Before or during the flood?

A. Hazrat Nuh (as) and his believers got on the ship before flood and waited.

Q41. What happened to the disbelievers of Hazrat Nuh (as)?

A. Disbelievers were all drowned in the flood.

Q42. Did Hazrat Nuh (as) wife believed him?

A: No, she didn't believe in her husband.

Q43. Which was the principal town of Arabia?

A. Mecca

Q44. Who was the father of Prophet Ismaeel (as)?

A. Prophet Ibrahim (as)

Q45. What do Arabs worship of?

A. They worshiped many gods in the form of idols.

Q46. How many idols did Arabs installed in Kabah?

A.360 idols.

Q47. Who was the care of nurse for Holy Prophet (saw)?

A. Hazrat Haleema

Q48. What kind of child was Hazrat Muhammad (saw)?

A. Hazrat Muhammad (saw) was a calm, obedient and friendly child.

Q49. What was the name of the grandfather of the Holy Prophet and when did he die?

A. Abdul Motalib, when he was eight years old.

Q50. Who was Hazrat Khadija (ra)?

A. Hazrat Khadija was a rich widow of Mecca.

Q51. How long Prophet (saw) marriage lasted with Hazrat Khadija?

A. Twenty-five years (then she passed away)

Q52. Was the Adam first man on earth?

A. The Quran shows that the human beings were in existence before Adam, but they were not able to bear the responsibility Of revealed law.

Q53. What did Allah tell Hazrat Musa's mother to do?

A. Put Hazrat Musa (as) in a basket and let him go in the Nile River in Egypt.

Q54. What order did the Pharaoh issue all throughout Egypt?

A. Kill all newborn baby boys.

Q55. What was the common way to punish criminals during the time of Hazrat Isa (as)?

A. Crucifixion was the common way to punish criminals.

Q56. What was the miracle given to Hazrat Isa (as) by Allah?

A. Reviving the dead (spiritually dead).

Q57. How was Hazrat Isa (as) born?

A. Hazrat Isa (as) was born in a fatherless birth, by the command of God carried by angel Gabriel to Hazrat Maryam.

Q58. Which book did Allah reveal upon Hazrat Daood (as)?

A. Allah revealed the Holy Book called "Zaboor (Psalms)" upon him.

Q59. With which name Hazrat Nuh (as) is mentioned in the Holy Bible?

A. He is mentioned as Noah in the Holy Bible.

Q60. Why did Allah send punishment to disbelievers?

A. Allah sent the punishment to make it a sign for all the people and for all times to come.

Q61. Who rebuilt Kabah and When?

A. The Kabah was rebuilt by Hazrat Ibrahim (as) and his son Hazrat Ismaeel (as) some 2600 years before Holy Prophet (saw).

Q62. Which moral vices were Arabs suffering from at the time of the birth of Holy Prophet (saw)?

A. The Arabs suffered from extreme moral vices such as drinking, gambling, and brutal deeds.

Q63. What good qualities did Arabs had?

A. Arabs possessed some good qualities such as hospitality, sense of honour, bravery and love of poetry.

Q64. What do Arabs do with their baby girls?

A. Certain families had the savage custom of burying alive their baby girls.

Q65. What was the condition of slaves in Arab Society?

A. The condition of slaves was full of misery and extreme hardships.

Q66. What was the intention of Abraha towards Kabah?

A. His intention was to destroy Kabah.

Q67. Where and when did Prophet Muhammad (saw) born?

A. In Mecca, April 20, 571 A.D

Q68. How and when did Muhammad (saw) went to Syria?

A. When he was 12 years of age, He accompanied his uncle in a trade caravan to Syria.

Q69. What is Hilful-Fadool?

A. It was a pledge taken by a famous association to help the oppressed people and to restore their rights.

Q70. What employment did Hazrat Khadija (ra) gave to Muhammad (saw)?

A. She employed Prophet Muhammad (saw) as her Trade Agent.

Q71. What was the age of Hazrat Muhammad (saw) and Hazrat Khadija (ra) at the time of their marriage?

A. Hazrat Muhammad (saw) was 25 years old and Hazrat Khadija (as) was 40 years old.

Q72. Who was Hazrat Yusuf (as)?

A. He was the Prophet of Allah.

Q73. What was Hazrat Yusuf (as) father's name?

A. Hazrat Yaqub (as) (Jacob).

Q74. How many brothers did Hazrat Yusuf (as) have?

A. 11

Q75. What was Hazrat Yusuf (as) childhood dream that is mentioned in the Holy Quran?

A. He saw eleven bright stars, and the sun and moon, all prostrate in front of him.

Q76. What was Hazrat Yusuf (as) father's reply when he asked about his dream?

A. He told him not to mention this dream to his brothers.

Q77. Why did Hazrat Yusuf (as) father warn him not to tell his brothers about the dream?

A. Prophet Yaqub (as) was aware that his sons are jealous of Hazrat Yusuf.

Q78. Why did Hazrat Yaqub (as) love Hazrat Yusuf more than any of his sons?

A. Hazrat Yusuf (as) was more God fearing and possessed higher moral values than his other sons he should have loved him most.

Q79. What was the plan made by Hazrat Yusuf's brothers to trap him?

A. They decided to put Hazrat Yusuf down into the well.

Q80. How did they take permission from their father to act on their plan?

A. They asked their father to send Hazrat Yusuf with them so he can play and enjoy with them.

Q81. What did the brothers do with Hazrat Yusuf?

A. They put him at the bottom of the well.

Q82. What false story did the brothers make on Hazrat Yusuf's disappearance?

A. They covered Yusuf's shirt in sheep blood and took it to their father, trying to give the impression that he was actually dead. They came home crying and told their father that a wolf ate him.

Q83. What happened with Hazrat Yusuf after he was thrown into the well?

A. Some travellers came that way and threw their bucket in the well and found Hazrat Yusuf (as).

Q84. Where did the travellers take Hazrat Yusuf (as)?

A. They took him to Egypt and sold him for few coins.

Q85. Who purchased Hazrat Yusuf (as)?

A. One of the kings of Egypt 'Aziz' bought him.

Q86. What was Hazrat Ismaeel's (as) father's name?

A: Hazrat Ibrahim (as)

Q87. What was Hazrat Ismaeel's (as) mother's name?

A: Hazrat Hajrah

Q88. Name the two hills that Hazrat Hajrah ran back and forth?

A: Safa and Marwa.

Q89. How many times did she circle the two hills in her search of water in the desert?

A: Seven times.

Q90. What is the location of the spring ZamZam?

A: Mecca, Saudi Arabia.

Q91. Hazrat Ismaeel (as) is mentioned in the Holy Bible as?

A: Prophet Ishmael (as)

Q92. What was the command given by Allah to Hazrat Ibrahim (as) in Hazrat Ismaeel (as) infancy?

A: When he was an infant, Allah told his father to leave him and his mother alone in the desert with little food and water

Q93. What immediate difficulties did Hazrat Hajrah and Hazrat Ismaeel (as) face in the desert?

A: The food and water ran out, Hazrat Hajrah has nothing to feed her son and nothing to satisfy his thirst. Baby Ismaeel was crying from thirst.

Q94. What was Hazrat Hajrah feeling and action at her infant's condition?

A: She became restless and started running in search of water.

Q95. What was the change in Mecca's population and the reason behind such change?

A: The population increased as ZamZam became the source of fresh water. People started living around it.

Q96. What did Hazrat Ibrahim (as) contact to his wife and son after he left them in Mecca?

A: He used to visit both his wife and son in Mecca.

Q97. What was the reoccurring dream that Hazrat Ibrahim (as) had regarding Hazrat Ismaeel (as)?

A: Hazrat Ibrahim (as) saw himself sacrificing his son Hazrat Ismaeel (as).

Q98. What was the alternative sacrifice commanded by Allah instead of the sacrifice of Hazrat Ismaeel (as)?

A: Hazrat Ibrahim (as) sacrificed an animal as a sacrifice.

Q99. Who was Hazrat Sulaiman (as)?

A. He was the Prophet of Allah and a King

Q100. Who was the father of Hazrat Sulaiman (as)?

A. Hazrat Daood (as).

Q101. What was the name of queen of Sheba?

A. The name of the queen was Belqis.

Q102. Why was Hazrat Sulaiman (as) upset with the Queen of Sheba?

A. Because along with her, her people also worshipped the sun, instead of Allah.

Q103. How did Hazrat Sulaman (as) send his message to the Queen of Sheba?

A. Hazrat Solomon (as) sent a letter to queen.

Q104. What was the hobby of Hazrat Solomon (as)?

A. Hazrat Solomon (as) was a great lover of horses and loved horse riding.

Q105. What did Hazrat Solomon (as) write in his letter to the Queen of Sheba?

A. He asked her to submit to God and abide by his commandments.

Q106. What was the Queen of Sheba's reply to Hazrat Solomon (as)'s letter?

A. She thought of a plan and arranged for a precious gift for King Solomon.

Q107. In which Surah story of Hazrat Solomon (as) is mentioned?

A. In Surah An-Namal.

Q108. What is the meaning of name Solomon?

A. The name means "Man of peace".

Q109. At what age did Hazrat Solomon (as) die?

A. He died at the age of 89 years.

Q110. Name the first child of Hazrat Ibrahim (as).

A. Hazrat Ismail (as)

Q111. What was the name of the second child of Hazrat Ibrahim (as)?

A. Hazrat Ishaaq (as)

Q112. Name any two wives of Hazrat Ibrahim (as).

A. 1. Hazrat Sara 2. Hazrat Hajira

Q113. What is the meaning of Abul Anabiyah?

A. Father of prophets

Q114. What are the titles of Hazrat Ibrahim (AS)?

Ans: 1. Khalilullah 2. Abul Anabiyah

Q115. What was Hazrat Ibrahim (as) concept about statues?

A. He knew that statues could not do anything for themselves. How could they do anything for anyone else?

Q116. What Hazrat Ibrahim (as) did with the statues to let the people know that idol worship was illogical?

A. One day when people went out of the city, he went into the temple and broke all the idols except for the biggest one.

Q117. What was the logic behind leaving the biggest idol and breaking all others?

A: Hazrat Ibrahim (AS) broke all the idols and left the biggest one. When people came and asked who did that, he replied that since god is supposed to know all the things then they should ask the god himself. He wanted them to understand that idol worshipping is illogical. He wanted them to understand that there is none worthy of worship except Allah.

Q118. What happened when the people started the fire around Hazrat Ibrahim (as) and why didn't he burn? Mention the Quranic verse which refers to this.

A. Allah cooled the fire and made it safe for him. The Quran says, "And they had intended an evil plan against him, but we made them the worst losers. " (21:68-71)

Q119. What was the major concern of Hazrat Ibrahim (as) that he wanted to fix?

A: His major concern was Idol worshipping. Allah appointed him as a prophet to stamp out idol worshipping from society.

Q120. How old was Hazrat Ibrahim (as) when he was commanded by God to migrate?

A: 75 years.

Q121. Who is Iblees?

A. Iblees is a being which contains little good and much of evil and which, on account of its having despaired of God's mercy owing to its disobedience. Iblees is often considered the same Satan, but in some cases different from him.

Q122. Why did God create Adam (as)?

A. Quran states that God desire to create man and therefore created Hazrat Adam (as). The Quran expressly states that God decided to appoint a "Vicegerent upon earth" and appointed Adam (as).

Q123. Was Adam (as) live in Paradise?

A. It expressly states that when Hazrat Adam (as) and his people went out of the Garden (which again according to Quran) was a region of earth and is not to be confused with paradise.

Q124. Who revealed on Hazrat Maryam about the miraculous Birth of Hazrat Isa?

A. one day while Hazrat Maryam was praying to Allah, the Angel Gabriel came to her, told her that she would have a son and his name would be Isa.

Q125. What was the reaction of Hazrat Maryam upon the revelation by angel Gabriel?

A. After the receiving news from Angel, Hazrat Maryam argued with the angel how she could have a son when she was not even married? Hazrat Gabriel told her that it was the command of God and he would make it happen. And he did. Hazrat Isa was born under a tree in Bethlehem, Palestine, Middle east..

Q126. What do you know about the Prophethood of Hazrat Isa (as)?

A. God sent Hazrat Isa (as) fourteen centuries after Hazrat Moosa (as). during this long period Jewish scholars had disagreed torah and the followers were divided into seventy-one sects. God sent Hazrat Isa (as) as the last prophet for the house of Israel. he preached the message of God to them but they rather turned against Hazrat Isa (as).

Q127. Why was Hazrat Isa (as) accused for trial?

A. When Hazrat Isa (as) preached the message of God very few believed in him. Jews accused him of claiming to be the king of Jews. They even reported him to the roman rulers of the land and demanded his execution, He was accused of blasphemy and sought of trial.

Q128. What did Hazrat Isa (as) prayed to God on cross?

A. Jewish carried Hazrat Isa (as) to cross. he prayed to God. "Eli, Eli, Lana sabachthani" That is "o my God, o my God, why have thou forsaken me?"

Q129. What happened when the Jews put Hazrat Isa (as) on cross?

A. The Jews thought he was a liar and wanted to prove that he was not a prophet, so they hung him on cross. Everyone thought he died. he was taken off the cross by Joseph of Armithia and Nicodimus applied ointment on the wound, although it seemed like he was dead, but Allah saved him.

Q130. Who was Paul?

A. Paul was a pharisee, a member of Jewish sect. He was An active persecutor of the follower of Hazrat Isa (as). He claimed to apostleship of Hazrat Isa as well and he was a bitter enemy of Christ. After the departure of Hazrat Isa (as), Paul seeing a leadership opportunity, grasped it with deception.

Q131. What was the route taken by Hazrat Isa (as)?

A. Hazrat Isa (as) travelled from his home country of Palestine to Mosul, Tehran, Herat and Peshawar on Route to Kashmir-India. The Holy Quran has mentioned about the shelter provided to Hazrat Isa (as) during his different time, saying "and we made son of Mary and his mother a sign and gave them shelter on an elevated land of green Valley and spring of running waters". that is Kashmir-India

Q132. What do we Muslim believe about the death of Hazrat Isa (as)?

A. Muslims in general are of the view that Hazrat Isa (as) didn't die on the cross, rather God casted the figure of Hazrat Isa (as) on some other person. The Jewish, they say, killed that disfigured person on cross instead of Jesus, God saved him from all ignominious situations.

Q133. What do you know about the death of Hazrat Isa (as)?

A. Hazrat Isa (as) preached the unity of God and was able to Unite Israelites before expiring at the age of 120 years. He is buried in Kashmir, India. His grave is Known as grave of Yus Asaf or Nabi sahib.

Q134. What is the name of the book of Hazrat Isa and what do You know about it?

A. Hazrat Isa (as) followed the laws of Hazrat Moosa (as) and was blessed with the revelations from God. His revelation are mentioned as Injeel, that is, glad hidings. They do not comprises new laws, they are rather reformatory and as a commentary to the laws of old testament.

Q135. Describe Hazrat Daood (as)’s nature.

A. Hazrat Daood (as) was a very brave man, he was never afraid of anyone except Allah. Even though he became the most famous man among the Israelites, after winning the fight against Jalut, he was not interested in fame or leadership. He was only interested in worshipping Allah.

Q136. Who was Hazrat Daud (as)’s son?

A. Hazrat Daood (as) was granted a son by Allah. His son’s name was Hazrat Solomon (as), who also became a prophet of God.

Q137. What did Abraha did to destroy Kabah?

A. Abraha, Ethiopia’s viceroy in Yemen, led on expedition against Mecca with the intention of destroying the Kabah.

Q138. Did Abraha succeeded in destroying Kabah and how many army did Abraha had?

A. NO, his expedition completely failed, Army was 20,000.

Q139. What is this year called in which Abraha got defeated, which Quranic Surah refers to Abraha’s event?

A. This year is known as the year of elephant, Surah Al-Fil.

Q140. What was the name of the father of Holy Prophet (saw) and when did he die?

A. Abdullah, he died some time before the birth of Holy Prophet (saw).

Q141. What vision did Aminah saw before the birth of Holy Prophet?

A. She saw that an angel proposed to her the name Muhammad (saw) for her child. Also she saw that glittering lights, emitting from herself, spread all over the world.

Q142. What was the Prophet Muhammad (saw) known off among Meccans?

A. He was known as Al-Ameen and Sadiq.

Q.143 What is the meaning of Sadiq and Ameen?

A. Al-Ameen means “The Trusty” and Sadiq means “the truthful”.

Q143. Which was the year of grief and why?

A. In this year, both his wife Khadija and his uncle Abu Talib passed away one after the other. The Holy Prophet (saw) was much grieved due to these two great personal losses, and called this year “the year of Grief”.

Q144. Where was the first Mosque Build?

A. Prophet stayed at Quba (a village near Medina) for a few days. there, he laid the foundations of the first mosque ever built by the Muslims.

Q145. When the Prophet instructed Muslims to face towards Kaaba?

A. During the second year of the Hijrah.

Q146. What is Hajjatul widah, and when was it performed?

A. In the year 632 A.D, the Holy Prophet (saw) performed this pilgrimage to Mecca, known as “HAJJATUL WIDAA”

Q147. What were the last words of Holy Prophet (saw) before death?

A. “Towards the Exalted Companion”

Q148. How many children of Holy Prophet (saw) had and name of all?

A. Four sons, Qasim, Tahir, Tayyab and Ibrahim

Four daughters, Hazrat Zainab, Hazrat Ruqayyah Hazrat Ummi kalthoom and Hazrat Fatimah.

Q149. Who was Hazrat Aisha and when did she get married?

A. Daughter of Hazrat Abu Bakr (ra), married in 622 A.D. to the Holy Prophet (saw)

Q150. How many wives of prophet (saw) had?

A. 12 wives

Q151. What did the man who bought Hazrat Yusuf (as) advise his wife?

A. Look after him with honour and respect. It's possible he will be of use to us or perhaps we might adopt him as a son.

Q152. What was the special gift that was given to Hazrat Yusuf (as) from Allah?

A. He used to interpret people's dreams. Allah also gave him great judgement and knowledge.

Q153. How many prisoners were in the prison with Hazrat Yusuf (as)?

A. 2

Q154. What did the prisoner dreamt about and how Hazrat Yusuf (as) interpreted their dreams?

A. Two servants were imprisoned along with him. One said, he was pressing grapes. The other dreamt he carried bread upon his head and birds were eating it.

Interpretation: one of you will serve his lord with wine, the other of you will be crucified and birds will eat his head.

Q155. What did Hazrat Yusuf (as) asked to the prisoner who will get free?

A. "Please mention me when you are with your lord,"

Q156. Did the prisoner mention about Hazrat Yusuf (as) when he got out of that prison?

A. No. He forgot for several years.

Q157. How did Hazrat Yusuf (as) cell mate remember him?

A. One day, the ruler wished to have one of his dreams interpreted. The best known seers said that the ruler's dream was very confused and were unable to interpret it. Prophet Yusuf's former cellmates remembered him.

Q158. What was the king's dream?

A. The king said "I dreamt of seven fat cows which seven thin ones ate and seven green ears of wheat and some others which were dry."

Q159. How did Hazrat Yusuf (as) interpret King's dream?

A. He said, "Sow for seven years in the normal way and leave that which you harvest in the ear except for a small amount from which you eat. Then after that seven hard years will arrive in which you can eat from what you set aside for them, except for a little which you store. Then after that another year will come in which the people will be helped by rain in plenty and when they once more will press."

Q160. What was the position given to Hazrat Yusuf (as) by the king?

A. Prophet Yusuf (as) became responsible for the Egyptian Treasury.

Q161. How did Hazrat Yusuf (as) brothers meet him again and what did he ask them to do?

A. The brothers of Yusuf came to Egypt to get some food and Hazrat Yusuf (as) knew them but they did not know him. Then, having supplied their needs, he said to them, bring me your brother, your father's youngest son.

Q162. How did Hazrat Yusuf (as) childhood dream came true?

A. When Prophet Yaqub (as) received the news, along with the evidence to support it, that Yusuf (as) was alive, the whole family went to see Hazrat Yusuf (as) "He raised his parents up onto the throne. They fell prostrate in front of him

Q163. Who were the 11 bright stars, sun and a moon from Hazrat Yusuf's dream?

A. 11 stars: his brothers Sun his father Moon his mother

Q164. What were Hazrat Yusuf's words when his brothers asked for forgiveness?

A. He said, 'No blame (shall lie) on you this day; may Allah forgive you! And He is the Most Merciful of those who show mercy.

Q165. Why did Hazrat Ibrahim (as) follow the commands of Allah?

A: Hazrat Ibrahim (as) trusted Allah and obeyed Him even if he had to sacrifice his only son.

Q166. How was the Zam-Zam water fountain formed?

A: While Hazrat Ismaeel was crying, he was hitting his heel on the ground and a spring of water started gushing out of the ground – a spring of pure water, which was named ZamZam in Mecca, Saudi Arabia.

Q167. Describe the feelings of Hazrat Hajrah upon seeing the pure spring of ZamZam?

A: Hazrat Hajrah was amazed to see this favour of Allah upon her and her son. She thanked Allah because He did not let her and her husband's sacrifice go in vain.

Q168. Why was no one live in Mecca where Hazrat Hajrah and Ismaeel were left?

A: No one lived in Mecca because there was no source of water.

Q169. What was Hazrat Ismaeel (as) reaction to the dream of his father?

A: Hazrat Ismaeel (as), like his father, was very obedient to Allah. He said to his father to do as Allah had shown him in the dream. He assured his father that he would be a patient son.

Q170. Describe how Hazrat Ibrahim (as) and Hazrat Ismaeel (as) followed the commands of the Allah as shown in the dream?

A: Hazrat Ibrahim blindfolded himself and attempted to sacrifice his son. Before he could bring the knife close to his son, Allah told him that he had already offered the sacrifice of his son when he left him alone in the desert as a baby.

Q171. In remembrance of the great sacrifices of Hazrat Ibrahim (as), Hazrat Hajrah and Hazrat Ismaeel (as) what event is celebrated by Muslims and what is a particular feature of the celebration?

A: Eid-ul-Adha is celebrated in which animals are sacrificed every year and meat is distributed amongst the needy and the poor.

Q172. What pathway did Hazrat Ibrahim (as) journeyed from when he was asked to migrate? What happened in Egypt?

A: He journeyed from Ur (Mesopotamia) to Harran and from there to Canaan, which God decreed to give to his posterity. This Journey had a precise objective. During the journey, they passed through Egypt and met The king. The king was impressed by Abraham (AS) and offered some presents and a royal lady by the name of Hagar to him. He later married Hagar - Hazrat Hajira (Royal Lady).

Q173. Where did Hazrat Ibrahim (as) leave Hazrat Hajira and Hazrat Ismail (as)? Why did he do so?

A: Ishmael was yet a child when in obedience to divine command and in fulfillment of divine plan, Abraham (peace be upon him) brought him and his mother Hagar to the bleak and barren tract where Mecca now stands. At that time there was no sign of life and no means of sustenance at the place (Bukhari). But God had so designed that the place should become the scene of the activities of God's last message for mankind. Ishmael was chosen as the vehicle for the implementation of this divine plan.

Q174. What did Hazrat Hajirah say to Hazrat Ibrahim (as) when he left her and Hazrat Ismail (as) alone in the barren land of Mecca?

A: She asked him Are you leaving us here? He did not answer. Then she asked him again saying, Are you leaving us here by the command of God? Abraham (peace be upon him) just pointed towards the sky. She understood this and said, Then God will not waste us, and returned to the baby. She was a very faithful lady and her trust in God made her survive in that atmosphere and God protected them.

Q175. What was the dream that Hazrat Ibrahim (as) had seen? What did he do after that?

A: Hazrat Ibrahim (as) has a dream that he was slaughtering his son, Hazrat Ismail (as). When Hazrat Ismail (as) was only 12, Hazrat Ibrahim (as) came to visit them and told him the dream. Hazrat Ismail replied that Hazrat Ibrahim (as) should do as commanded by Allah. He took a knife in his hand and blindfolded himself while doing this difficult task. When he took the blindfold off, to his surprise, he saw the body of a dead ram in front of him. Ismail (AS) was completely unharmed standing right next to him.

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Q177. What is the significance of this dream of Hazrat Ibrahim (as)?

A: During the month of Dhul Hijjah, Muslims from around the world perform Qurbani to remember what Hazrat Ibrahim (as) did. This is followed by Eid-ul-Azha. Muslims sacrifice animals (preferably a goat, cow or camel) in memory of the deed. It signifies a lesson in obedience. As Muslims, we must obey Allah's command without pause.

(as) stands for Alaihis Salam (Peace be on him) - saying after each Prophet name.
(saw) stands for Salalaho Alaihe wa Selim (Peace and Blessing of Allah be upon him)
- saying after the name of the Holy Prophet (saw).

Prophet Adam (as) = Prophet Adam (as)
Hazrat Nuh (as) = Prophet Noah (as)
Prophet Musa (as) = Prophet Moses (as)
Prophet Isa (as) = Prophet Jesus Christ (as)
Hazrat Daood (as) = Prophet David (as)
Prophet Ibrahim (as) = Prophet Ibrahim (as)
Prophet Ismaeel (as) = Prophet Ismail (as)
Prophet Ishaq (as) = Prophet Isaac (as)
Hazrat Yaqub (as) = Hazrat Jacob (as)
Hazrat Yusuf (as) = Prophet Joseph (as)



**Nasiratul
Ahmadiyya**

GIRL HELPERS OF AHMADIYYAT

